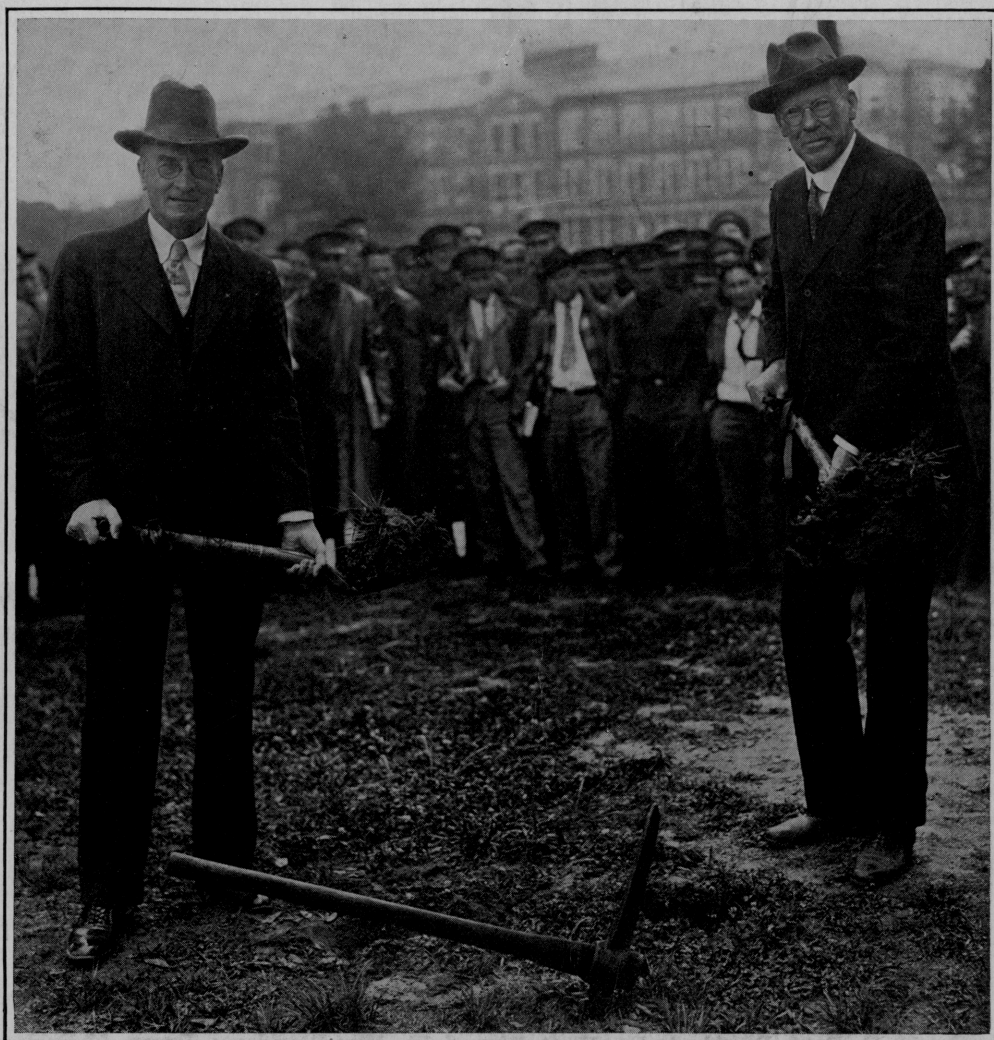


The
**AUBURN
ALUMNUS**



President Bradford Knapp and Dr. B. B. Ross, dean of chemistry, breaking ground for construction of the \$225,000 chemistry building, to be completed at beginning of second semester next year.

*Published Nine Times a Year by the Alumni Association
of the Alabama Polytechnic Institute
Auburn, Alabama*

VOLUME X

APRIL, 1929

NUMBER 7

Auburn Alumni Clubs

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THE AUBURN ALUMNUS

PUBLISHED NINE TIMES A YEAR BY THE
ALUMNI ASSOCIATION OF THE ALABAMA POLYTECHNIC INSTITUTE, AUBURN, ALABAMA

J. V. BROWN, '95, Editor

KIRTLEY BROWN, Asst. Editor

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April, 1929

Number 7

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THE AUBURN ALUMNI ASSOCIATION

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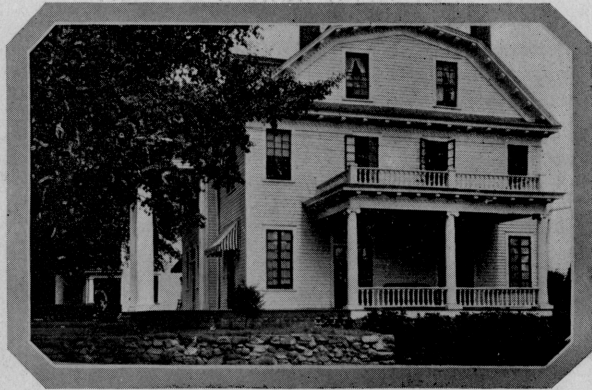
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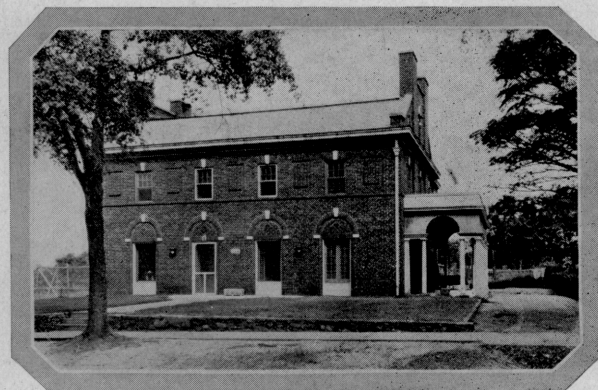
Fraternity Homes



TAU OMEGA CHI
Alpha Chapter, Established 1924



KAPPA ALPHA
Nu Chapter, Established 1883



LAMBDA CHI ALPHA
Omega Zeta Chapter, Established 1915



THETA CHI
Chi Chapter, Established 1918



PHI DELTA CHI
Chi Chapter, Established 1921



SIGMA NU
Beta Theta Chapter, Established 1890

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VOLUME X

AUBURN, ALABAMA, APRIL, 1929

NUMBER 7

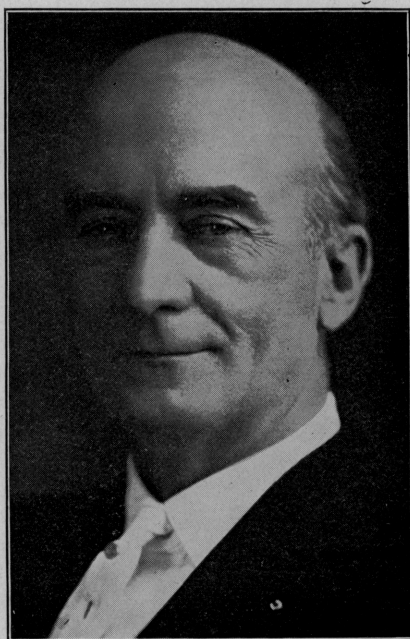
INAUGURATION PRESIDENT KNAPP

Formal Installation of Dr. Knapp to be a Feature of Alumni Day Exercises During 57th Commencement Celebration ~ The Alumni are Urged to Attend

COMplete plans for the 57th annual commencement exercises at the Alabama Polytechnic Institute were announced recently by Dr. Bradford Knapp, president. The exercises will begin Sunday, May 19, with the commencement sermon delivered by Dr. W. B. Wilmer, of the University of the South at Sewanee, Tenn. As usual this sermon will be delivered in Langdon Hall and it will be a union church service for the churches of Auburn.

Monday, May 20, the second day of commencement, will witness an unusual event at Auburn. It will be the formal inauguration of Dr. Knapp as president. Governor Bibb Graves, who is chairman of the Board of Trustees, will preside.

Inaugural exercises will begin with a military review at 9 a. m., at the conclusion of which Governor Graves will award commissions to student officers of the R. O. T. C. From the drill field the exercises will be transferred to Langdon Hall where the inauguration will take place.



PRESIDENT BRADFORD KNAPP

Who will be formally inaugurated on Alumni Day, May 20.

ALUMNI DAY

ORDER OF EXERCISES

Monday, May the Twentieth

9:00 A. M.

Military Review. Awarding Commissions, Reserve Corps
Governor Graves

10:00 A. M.

Inaugural Exercises, Langdon Hall
Governor Graves, Presiding

Auburn and Industry
Erskine Ramsay

Auburn and Agriculture
Clarence Ousley

The Alumni
General Robert E. Noble

Induction into Office
Governor Graves

Inaugural Address
President Knapp

12:00 M.

Alumni Business Meeting, Langdon Hall

1:15 P. M.

Inaugural Banquet, Alumni Gymnasium

T. D. Samford, Toastmaster

The State and Auburn
Governor Graves

Higher Education in the South
Chancellor J. H. Kirkland

The Land-Grant Colleges
President E. W. Sikes

Auburn
President Knapp

Greetings from Other Institutions
and Alumni

4:00 P. M.

Auburn vs. Mercer

8:00 P. M.

Festival of Lights and Reception
Campus



GEN. R. E. NOBLE, '90

President Alumni Association

who urges the return of every Auburn man on May 20 for Alumni Day

speak on the subject "Auburn and Agriculture." Col. Ousley lives at Fort Worth, Texas. During the Wilson administration he was assistant secretary of the United States Department of Agriculture and has held other important positions. He is an able orator as well as a distinguished educator.

Gen. R. E. Noble, of Anniston, president of the alumni association, will bring greetings from the alumni, after which the inaugural ceremony will be conducted by Governor Graves. President Knapp will then present his inaugural address.

A business meeting of the Alumni will be held in the afternoon.

The inaugural banquet will be staged in the Alumni Gymnasium Monday at 1:15, with Col. T. D. Samford, of Opelika, as master of ceremonies. Governor Graves will bring greetings from other institutions and the alumni. Two addresses will be delivered during the banquet. Chancellor J. H. Kirkland, Vanderbilt University, will speak on "Higher Education in the South." President

(Continued on page 24)

Four distinguished men have been selected to speak on this occasion with Governor Graves presiding. Erskine Ramsay, a Birmingham capitalist and industrial leader, will speak on the subject "Auburn and Industry." As a result of his gift, one of the largest buildings at Auburn is named for Mr. Ramsay. It is the Erskine Ramsay Engineering Hall.

Col. Clarence Ousley, an alumnus of Auburn of the class of '81, will

Read The Revised Alumni Constitution

The Proposed Revision of the Constitution of the Alumni Association to be Voted On May 20

ARTICLE I—Name.

This corporation shall be called the Alumni Association of the Alabama Polytechnic Institute.

ARTICLE II—Purpose.

1. The purposes of this corporation are to promote the interests of Auburn and to foster a mutually beneficial relationship between Auburn and its alumni, and to inculcate in its members a sentiment of regard for one another and the ideal of service to their State, particularly through increased educational facilities.

2. To maintain a fund for the support of meritorious young men in narrow circumstances, who are seeking to secure the benefits of a thorough education at the Alabama Polytechnic Institute.

ARTICLE III—Membership

Every graduate and every regularly registered student of the East Alabama Male College, of the Agricultural & Mechanical College of Alabama, and of the Alabama Polytechnic Institute who is a candidate for a degree and has remained in college as long as one semester and whose entering class shall have been graduated is a member of this corporation. Members of the Board of Trustees and of the faculty of the Alabama Polytechnic Institute and recipients of honorary degrees from the college are associate members.

ARTICLE IV—Officers.

Section 1: The officers of this association shall be a President, seventeen Vice-Presidents, and a Secretary and Treasurer, and shall hold office for one year. The president shall not be eligible to succeed himself.

Section 2: The President shall preside at all regular and special sessions of the Association. He shall be ex-officio member of all Committees. He shall present a written report to the annual meeting following his election in which the work of his administration shall be reviewed.

The President shall be elected annually by a majority vote of those present at each regular annual meeting.

Section 3: The Vice-Presidents shall be appointed by the President

as follows: One from each Congressional District of the State of Alabama, one from among the members of the association who are also members of the faculty, two from the remaining members of the association residing in Lee County, and five to be chosen from the members resid-

AS the constitution of the Alumni Association needs revision and being brought up-to-date, Pres. Noble appointed a committee headed by Prof. C. L. Hare '91, to draw up this revised draft to be submitted at the forthcoming meeting on May 20. You are urged to read it over carefully and be ready to act when it is presented on Alumni Day.

ing out of the State of Alabama. In the absence of the President at any meeting a Vice-President shall, in order of his class seniority, preside in his stead.

The Vice-President of each District shall assume the duty of cooperating with the President and with the Executive Secretary in organizing the alumni into local chapters of the Associated Auburn Clubs, and in other efforts to foster attachment of members to their Alma Mater.

Section 4: The Secretary, who may also be the Treasurer, shall be appointed by the president of the alumni association in conference with, and with the approval of the President of the Alabama Polytechnic Institute. He shall be vested with executive powers and shall keep a report of all the minutes of the Association, make and keep in his possession a list of the members of the association with their last known addresses, collect all dues, subscriptions and donations, and pay out money from the general expense fund only on the written order of the President. He shall preserve a voucher for all sums paid out and give a voucher for all sums received. At each annual meeting of the association he shall present a report of his work for the past year, including a separate and detailed report for the receipts and disbursements of his office, and a detailed statement of the Alumni Loan Fund,

with the names of all beneficiaries, the amount due by each, and shall produce a promissory note signed by each beneficiary covering his or her entire indebtedness. When required by the Executive Committee he shall give a surety bond for the faithful discharge of his duties, the bond to be in such amount as the Committee may fix.

Section 5: The President shall appoint an Executive Committee which is to cooperate with the President in advancing the General interests of the association. The Executive Committee is empowered:

(a) To have direct control and authority over the funds and property of the corporation.

(b) To make the necessary rules and regulations for the management of the funds not inconsistent with this Constitution.

(c) To maintain an alumni appointment office.

(d) To ensure the publication of an Alumni Periodical.

(e) To organize the alumni throughout the state and country into "The Associated Auburn Clubs," and to coordinate the activities of such clubs with the Parent body, the Alumni Association of the Alabama Polytechnic Institute.

(f) To have and exercise all powers of the association except when the association is convened in regular or special meeting.

(g) To select a member to deliver an address at the annual meeting of the association.

Section 6: The President shall be authorized to appoint such other committees as he shall deem advisable, or shall be provided for by the association or the Executive Committee.

ARTICLE V—Alumni Fund

Section 1: At each annual meeting the association shall set aside a fixed sum to be used to pay the expenses of the Association until the next annual meeting, and this fund shall be known as the General Expense Fund. All other funds of the association not especially set aside by vote of the association for a definite purpose shall constitute the Alumni Loan Fund, for the purpose

(Continued on page 21)

1929 Glomerata Dedicated To The Alumni

This Year's Annual Honors Auburn's Distinguished Graduates of Past Years

THE 1929 GLOMERATA, the annual publication of students of the Alabama Polytechnic Institute, is dedicated to the alumni. Official announcement of this is made by R. C. Christopher, editor, and Joe Ford, business manager. It is the first time in Auburn's history for the staff of the annual to depart from the usual custom of dedicating the book to an outstanding member of the faculty or a citizen in the town of Auburn.

The dedication of the book to the alumni was done "To create a closer union between the former graduates and the college, and to focus attention of the present student body on the phenomenal achievements by members of the alumni body," Mr. Christopher and Mr. Ford said.

Immediately following the opening pages appears the pictures of presidents of the Auburn alumni association since 1906, together with a brief synopsis of their accomplishments during their term of office. They are T. D. Samford, 1902-07; C. L. Harold, 1910-12; Thomas Bragg, 1912-20; J. V. Denson, 1920-21; Charles F. DeBardeleben, 1921-24; and Judge William H. Samford, 1924-28. There is also a picture of Gen. R. E. Noble, alumni president at the present time, and J. V. Brown, executive secretary.

The dedicatory statement, which is headed "The Spirit of the Past," reads as follows: "To that spirit of progress, achievement and devoted service, which has reached such rich development in the lives of our alumni, we bow our heads in silent tribute and to them and to that spirit we reverently dedicate this volume of the Glomerata."

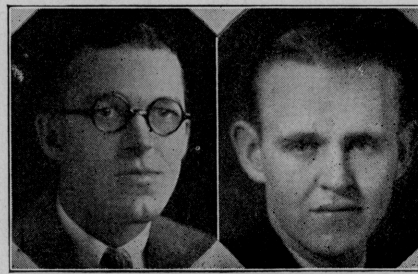
Following this appears the pictures of twelve of the present vice-presidents of the Alumni Association, six pictures being placed on each page—namely, Judge L. F. Sessions, Ozark; J. D. Foy, Dothan; Dr. George Blue, Montgomery; W. R. Reynolds, Anniston; Judge F. W. Hare, Monroeville; J. M. Moore, Montgomery; C. S. Culver, Gadsden; W. E. Henley, Birmingham; W. M. Williams, Washington, D. C.; M. S. Sloan, New York; O. E. Edwards, New York; and Lee Ashcraft, Atlanta, Ga.

The 1929 Glomerata has many outstanding features which mark it as a distinct accomplishment in the

publications of the Auburn student body.

THE COVER will be of black antique mission grain, extremely simple in design. Embossed at the top will be a tiger head, in deep red, within a metallic bronze shield border. The words, Glomerata, 1929, will be embossed in the lower right hand corner.

The building section, which consists of eight full page photographs of campus views, is also done in



J. F. FORD, Jr., and T. S. CHRISTOPHER
Business Manager and Editor, respectively,
of the 1929 Glomerata

four naturalistic colors. These colors are identical with the ones which appear in the actual campus view.

In the senior section the pictures are arranged eight to a page, there being four pictures in horizontal panels both at the top and bottom of the page. Senior pictures in the past have always been run in vertical panels. Between these two panels is a very dim outline of the Main Gate, over which the printed matter appears.

On the sub-division pages of the athletic section there are pen and ink drawings of the team captains of each of the four major sports. These were drawn by Prof. Frank W. Applebee of the department of architecture.

At the end of each section in the book there is a full page pen and ink drawing of campus scenes done by Charlie Davis, of Hartford, a Junior in the department of architecture and editor of the 1930 Glomerata.

Sam Pope, a member of the Junior Class from Birmingham, has drawn a number of pen and ink sketches which mark the endings of several subdivisions of the book.

In the baseball section a sketch of a regular baseball diamond covers

two pages and pictures of the various players are placed at the correct positions on the diamond. The entire feature section of the book is done in brown sepia ink on pebbled paper. The snapshot section is most attractive this year, and there are eight pages instead of six as in the other books of recent years.

The motive of this year's book carried out in the division pages represents modern college activities in the foreground with a parallel scene taken from Greek mythology appearing dimly in the background toward the top of the page. The drawings for each of these division pages, which appear in four colors, was done by an experienced artist, of New York City.

In the opinion of those who have seen the advanced proofs of the 1929 Glomerata, and according to the statement of the printers and engravers who have made the book, this year's annual will be the best in the history of Auburn and will rank with the foremost college annuals in the south this year.

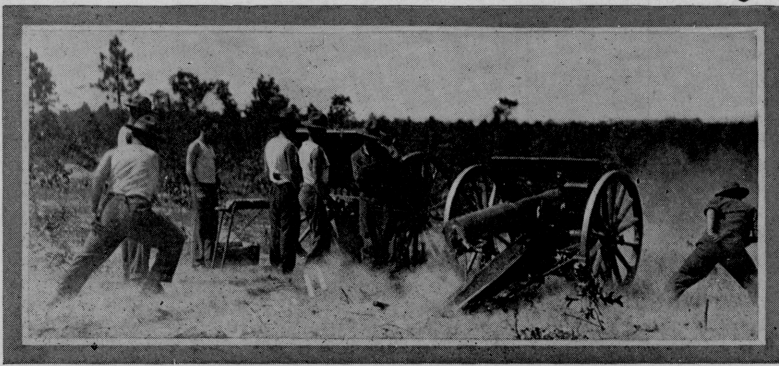
The books will arrive in Auburn around the 18th of May and will be distributed promptly, it was stated by members of the staff.

HERBERT MARTIN IS ELECTED HEAD LOCAL CHAPTER

Prof. Herbert Martin '14, of the chemistry department of the Alabama Polytechnic Institute, was elected president of the local chapter of Auburn alumni at a meeting Friday night, April 5. He succeeds Dr. B. B. Ross, who insisted that he be allowed to retire. At the same time Prof. B. L. Shi '04, was elected secretary-treasurer.

Plans for alumni day during commencement, May 20, were made at the meeting. Committees were appointed for reception, for entertainment, and for feeding. Dr. J. V. Brown, alumni secretary, was made chairman of the committee on posters; Dr. I. S. McAdory on barbecue; John E. Pitts on welcome; and Prof. C. A. Baughman and Prof. M. T. Fullan on automobile parking.

Dr. Brown told the local group that he anticipates a record gathering of alumni in Auburn on May 20.



"The R. O. T. C. is that part of our present scheme of National Defense which has for its object the military training of the college student for the purpose of developing those youths of character and education who will make the leaders of future American manpower," says Major Kennedy; and even though the lads in the picture on the left are operating tools of war, their training reaches far beyond the idea of trenches and front lines.

"Patriotic Preparedness Promotes Peace" is the U. S. Army slogan. The R. O. T. C. educates its members to the horrors of war, thus rendering a double preventive service.

Military Training at Auburn

*The Work and Significance of the Reserve Officers' Training Corps at Alabama Polytechnic Institute
One of Numerous Land Grant Colleges*

IN LINE with a provision of the original Morrill Act which was passed by Congress in 1862 and created a Land-Grant college in each state, military training is an important part of the student work at the Alabama Polytechnic Institute. It is required for all freshmen and sophomores except a few special students; and, in addition, a large number of juniors and seniors elect it. Records compiled by Major John T. Kennedy, U. S. army officer and commandant at Auburn, reveal that an average of 1,100 students are engaged annually in military training at Auburn.

From this number 125 reserve officers who are trained for service and capable of leading men intelligently in combat are added each year to the reserve army ready to spring into action should the need arise.

In addition military training teaches students proper respect for authority; it stresses precision and accuracy in the discharge of duties and it also emphasizes promptness and reliability in meeting obligations, Major Kennedy said.

Two branches of military are now taught at Auburn. One is field artillery and the other is engineers. The work in each group requires two hours of drill and two hours of class work each week.

To give this instruction and to supervise the drill, the United States army stations at Auburn a staff of regular officers who are members of the faculty of the Alabama Polytechnic

Institute in addition to being army officers. The present staff consists of Major Kennedy, commandant; Captain J. M. Garrett, Captain B. Conn Anderson, and Captain B. H. Bowley; and Lieutenants C. P. Townsley, G. B. Barth, W. B. Leitch, C. E. Pease, and W. B. Higgins.

The training at Auburn requires equipment valued at \$750,000. This includes 70 horses, two trucks, two tractors, one mobile repair shop, 8 75-millimeter guns, one 155-millimeter gun, harness, saddles, fire control equipment, etc.

Cadet officers working under the army officers include a cadet colonel, cadet lieutenant colonel, four majors, and thirty captains in addition to lieutenants and non-commissioned officers. All commissioned officers are members of the senior class. Promotion of officers is based upon military proficiency, conduct, student record, and other qualifications

to fill these important positions.

With the experience of the World War in mind, Congress in 1920 made further provision for organized reserves for which men trained at Auburn become an important part. Under this legislation, Major Kennedy explained, the Army of the United States consists of three components which are the regular army, the national guard while in the service of the United States, and the organized reserves.

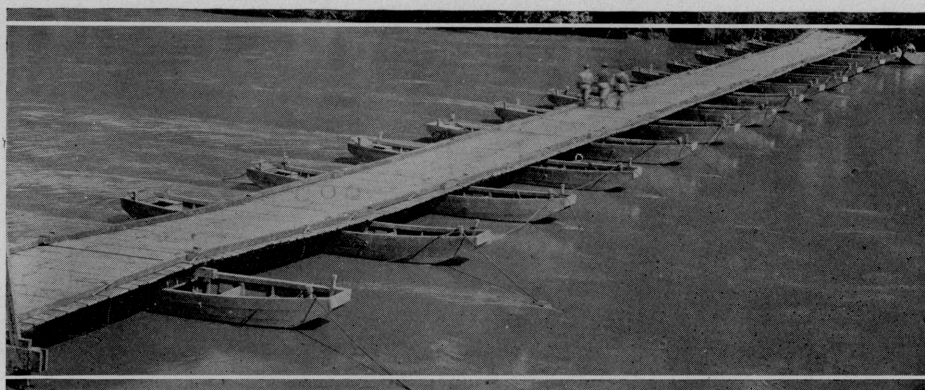
This act is in line with the spirit of the United States and results in maintaining preparedness while the nation is at peace. It is designed to do this at a minimum national cost not to sacrifice efficiency in training, and keep in reserve more men capable of serving as officers should the need arise.

From the educational institutions—such as Auburn—the officers reserve corps gets most of its replace-



MARCH ORDER

A sample of the extremely interesting maneuvers experienced by advanced R. O. T. C. students in summer camp.



R. O. T. C. PONTOON BRIDGE

Built in record-breaking time by Auburn students while in summer training camp.

ments. By attending a military camp each summer they are kept in touch with the latest ideas in military training.

"The Reserve Officer's Training Corps," said Major Kennedy, "is that part of our present scheme of National Defense which has for its object the military training of the college student for the purpose of developing those youths of character and education who will make the leaders of future American manpower. The Reserve Officers' Training Corps means an assured supply of highly intelligent Reserve Officers trained and equipped to lead efficiently the Reserve Army in the event of National Emergency. It is believed that the student who avails himself of the opportunity offered by the military department of this institution will graduate a better man for himself, for his family and for his country. He will go out better prepared for peace as well as for war."

Military training was one of the initial courses offered after Auburn became a state institution. Although the Morrill Act was passed by congress in 1862, during the Civil War, it was not until February 26, 1872, that the Alabama legislature accepted the offer of the Methodist Episcopal Church, South, donating to the state the college grounds, apparatus, and good will of the East Alabama Male College located at Auburn. It became known as the Agricultural and Mechanical College.

On March 22, 1872, the faculty of the new state institution was elected. It consisted of the faculty of the old East Alabama College plus two professors and a commandant. A partial reorganization of the faculty and reorganization of

the courses of study followed; and, as a result of this action, the first commencement of the Agricultural and Mechanical College at Auburn took place July 20, 1873. Then—as now—military was a feature of the commencement program.

Next year the Military Department will have three additions to its staff of officers to take the place of Captains Bowley and Leitch, and Lieut. Higgins, whose tour of duty here is completed.

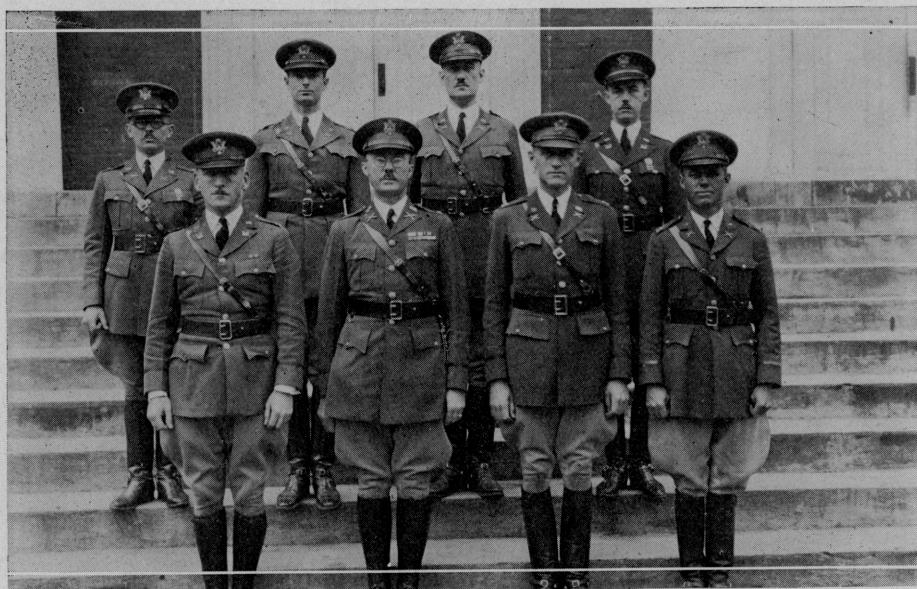
Capt. E. S. Ott, from the Field Artillery School at Fort Sill, will replace Captain Leitch. Capt. Ott graduated from L. S. U. with an A. B. degree in 1917, entered the first training camp that summer, and was commissioned in the artillery in October, 1917. He graduated from the Field Artillery School in 1925, and since that time has been an instructor in the Department of Gunnery there.

Capt. Roy W. Grower will command the Engineer Unit, reporting here for duty about September first. He graduated from Syracuse University with an Electrical Engineer's degree in 1913. When war broke out in 1917 he was commissioned in the Corps of Engineers. He graduated from the Engineer School in 1922.

Lieut. Frank O. Bowman, who comes here in place of Lieut. Higgins, was appointed to the Military Academy from New Mexico, graduating in the class of 1920. He was promoted first lieutenant in September, 1919, and graduated from the Engineer School in 1921.

Commenting on the value of R. O. T. C. training, President Knapp had the following to say:

"There are two features of the value of the work of the Military Department in its R. O. T. C. Unit at this institution. One is the fact that young men are receiving training which will fit them, in time of need, to be of service to their country. No one wants war ever to come again but no real red-blooded man would want to see his country attacked and not be able to render it the best and most efficient service. But the other side of the training is equally if not even more important and that is its real educational value. It teaches obedience, prompt execution of a command, command of men, courtesy, good deportment and appearance, ability to meet others, prompt decision and many other fine things which are often neglected."



AUBURN'S R. O. T. C. STAFF

Left to right—back row: Lieut. C. E. Pease, F. A.; Lieut. C. P. Townsley, F. A.; Capt. W. B. Leitch, F. A.; Lieut. W. B. Higgins, Jr., C. E.; front row: Capt. B. H. Bowley, C. E.; Major John T. Kennedy, F. A.; Capt. J. M. Garret, Jr., F. A. (transferred); Capt. B. C. Anderson, F. A.

AUBURN ALUMNI RADIO PROGRAM PRESENTED OVER WAPI

On the Evening of April 18, 7:45 to 8:45, a One-Hour Program was Given for Auburn Alumni Over the State and Elsewhere

AUBURN'S first alumni radio program was broadcast from the studio in Comer Hall by means of remote control over WAPI on the evening of April 18, 7:45 to 8:45 o' clock.

The program was opened with the singing of the Alma Mater song by a chorus of Auburn students after which the accompanying program was presented.

It is believed that through the presenting of radio programs for the alumni at stated intervals, much may be done in keeping Auburn men informed concerning the present matters of interest here at the college. In addition, such a program may serve as a very welcomed source of contact with the school which hitherto has been lacking save when a visit is made by the alumni back to the campus.

Following are the addresses delivered on the radio program:

AN APPEAL FROM AN OLD AUBURN ALUMNUS

By T. D. SAMFORD '88

EVERY institution must ultimately be judged and must succeed or fail—stand or fall—by its product or its output. This is true of the farm, it is true of manufacturing and industrial enterprises, and it is pre-eminently true of educational institutions.

During its active existence of fifty years and more, the A. & M. College of Alabama—the Alabama Polytechnic Institute—has fitted and furnished to the State and to the Nation 15,000 trained men. Many of these, of course, have fought a good fight and have finished their course, and have passed to their final reward, but the greater part are still engaged in the vocations and pursuits of life in the development of the industrial, social and educational interests and resources of the State. And tonight, I hope, a goodly number are "listening in" on the program of this hour. These are they, primarily, I am trying to reach and wish to talk to.

I am an old Alumnus. I was born in Auburn; I was educated in Auburn; I was for five years President

ALUMNI RADIO PROGRAM OVER WAPI FROM AUBURN

Thursday Evening, April 18, 7:45 to 8:45 P. M., Comer Hall, Auburn, Ala.

Alma Mater Song—Auburn Chorus.
Announcements.

Music.

Col. T. D. Samford—"An Appeal from an Old Alumnus."

Music.

Dr. L. N. Duncan—"How the Alumni May support the College."

Music.

P. O. Davis—"The Young Alumnus"

Music.

J. V. Brown—"Present Status of the Alumni Association."

C. L. Hare—"Program for Alumni Day, May 20th."

Music.

Dr. George Petrie—"From Old Auburn to the New."

Dr. Bradford Knapp—"Cooperation of the College and the Alumni."

Music.

(An unavoidable conflicting engagement prevented Dr. Knapp from appearing on the program.)

of Auburn Alumni Association; I taught school in Auburn; I have served twenty years as a Trustee of Auburn College; I have three brothers educated at Auburn; I have educated three sons at Auburn. I make no apology, therefore, for my extreme enthusiasm for Auburn: I love everybody, but I love an Auburn man a little better than anybody else.

Listen, fellows—brothers—Alumni! The life of anything—the value, the hope of anything—is its spirit, and Auburn has a spirit as surely as you have a soul. And that is the vital thing that characterizes Auburn, and makes it different from and, we believe, greater than any other school in the world. Its spirit has entered into and become a part of your life.

A son who ceases to love and honor his mother is unworthy of his existence. And a son of Auburn who refuses to respond to the call of his ALMA MATER—well, I am sure you will not refuse. We are going good and strong here, now. There is no lost motion, no friction, there are no cross currents, no slack traces. The oil can is working well and every joint is lubricated.

We are planning for a great time ALUMNI DAY, May 20th. We want you to be here.

Each of you has a part, and unless you are here we will miss you. In this great day of good roads and automobiles and airplanes, you can come from any part of Alabama to Auburn in a day, and if necessary return on the same day.

Dr. Bradford Knapp is going to be formally inaugurated President that day. There will be noted men of nation-wide reputation present—250 young men and young women will receive their diplomas. Not with five loaves and two fishes, to be sure, but with the choicest fatlings of many flocks we will be able and hope to feed 5,000 with a burnt offering, in celebration of the great day, and in thanksgiving for the blessings which OLD AUBURN has been to you and to the State.

Truly and emphatically, Auburn is and must increasingly continue to be paramountly the exponent of the industrial greatness of this rich commonwealth. Here we make men and women of the finest possible type of American citizens, without any taint of snobbishness or pretense of caste, but with a splendid spirit of democratic fellowship, nobility of labor, and aristocracy of service. And these splendid men and women will, in the mine and mill, in the bank and store, in the library and laboratory, in the school and church, on the farm and in the factory, make Alabama great beyond the dream of the most optimistic seer.

Come and renew your inspiration, and pledge your determination to do your part.

HOW THE ALUMNI MAY SUPPORT THE COLLEGE

By L. N. DUNCAN '00

WE ALUMNI of Auburn may do many things for our Alma Mater. The truth is, that by our attitude, conduct and activities we may either make or break the Institution.

There is nothing truer in the Sacred Book than the statement that: "By their fruits ye shall know them."

One of the first great contributions that we may make is to be a success in our chosen profession, and with this a leader in our community and a citizen of the first rank, and thus reflect credit upon Auburn.

Nothing is more important than for the Board of Trustees and the executive head of the Institution to be in close, intimate touch with the Alumni, in order that the policies of the Institution may be shaped so as to command the respect and confidence of the Alumni.

Then perhaps the greatest contribution that we may make to our Alma Mater is to understand fully the plans, policies and purposes of the Board and the President, and lend our whole-hearted and loyal support.

It is vital, of course, for the faculty and officers of the College to be thoroughly organized and working as a unit. It is equally important for the Alumni to be fully organized. The Alumni must, through its proper officers, have a close contact and a sound, harmonious working basis at all times with the College administration.

This makes evident the very great importance of the splendid piece of constructive work which is now being done by Mr. J. V. Brown, in organizing our Alumni and keeping in close touch with each Alumnus by letters, Alumni publications and personal visits. This work should be enlarged upon and extended. I am sure that it will continue to have, as it now has, the full support of Dr. Knapp and it must have the fullest possible cooperation and support of every Alumnus.

THE YOUNG ALUMNUS

By P. O. DAVIS '16

IT is my good fortune to speak for and about young alumni. I am not making a new statement nor presenting a new idea when I say that this is a changing age in which we are living. Like the foliage of the forests the material world is never still. It continues to change; and it continues to adjust itself to the needs of the age.

Half a century ago young men went to college with the glory of a college education before them. It was their impelling force. The glory of having something which very few others possessed was not without power and appeal. Men gloried in their personal distinctions and experiences. After graduation they were faced with the stern realities of life but those realities were un-

like those of recent years, and of the present. Much of that which is common today existed then in only the imaginations of the visionary few.

Here is an example. Our great rivers have been flowing for ages but it did not occur to the college graduate fifty years ago to harness them and put them to work. He gloried in their grandeur and he reveled in their beauty. He was charmed and happy; but he was content to use the small streams while the big rivers moved idly by.

But the young alumnus—the young alumnus of today—views them from a different angle. To him the great rivers are a challenge. He glories in their beauty and grandeur but he is not content without mastering them. He insists on harnessing them; and, when harnessed, he is not satisfied until they are working full load.

It is not glory that spurs him to action; it is the challenge to achieve. As he achieves, others achieve. His light reflects upon them and their light reflects upon him. In an age bubbling with opportunity and achievement there is in reality "glory enough for all."

At no other period in the world's history has the young college graduate had opportunities equivalent to those of the present age. That college men and women are accepting the challenge and mastering their opportunities is recorded on the books of the big industrial concerns of the world.

And more should be said. Young college men and women are a great moral and religious force, as were their parents. This does not mean that they make no mistakes and commit no sins but it does mean that they stand for and work for honesty, fairness, and the practical principles of genuine religion. They don't respond to empty sentiment.

To them honesty and fairness are challenges, as it was to those of the past. In college they are taught that these are essentials to success. Back at home the same principles were instilled at the mother's knee; and correct teaching at home plus teaching of the same type in college young men and young women morally and religiously to stand for that which they see and know to be right.

If I mistake not in interpreting the spirit of young men and young women of today who were in college only a few years ago they are appealing to boys and girls in high schools and in grammar schools not to miss a college education. They know what it means. They value it

not on glory and not on selfish gain but as a challenge to achieve.

PROF. C. L. HARE '91 TELLS ABOUT THE PROGRAM FOR ALUMNI DAY MAY 20TH

AS you have just been told I am "pinch hitting" for General Noble, president of the Alumni Association who, on account of serious illness in his family, cannot be here tonight for this radio address. This is the first meeting of the Executive Committee or other alumni gathering that General Noble has missed since last May and he has been in Auburn on an average of once each month conferring with President Knapp and the Executive Committee of the Alumni.

He was to tell you tonight of the program for Alumni Day, May 20th. It is as follows: There will be exercises incident to the inauguration of President Bradford Knapp during the morning. These exercises will include the hours from 10 to 12 o'clock a. m. There will be addresses by distinguished educators. Following this, the Governor will with due ceremony install the new President who will in turn accept his duties and responsibilities in his inaugural address.

The alumni will attend these exercises in Langdon Hall and will convene in business session promptly at noon at the close of the inaugural exercises. There will be no alumni orator on this occasion. The only speeches will be short reports from General Noble and Executive Secretary Brown. And, by the way, this report of the Secretary will carry much of interest in the way of information relative to his excellent work in organizing the alumni of the several counties of the State and the renewal of interest on the part of great numbers of alumni over the State.

The district vice-presidents will be called upon for one minute reports on their own activities and the activities of the local chapters in their districts.

The constitution has for some years needed revision. The proposed revision will appear in the April issue of the Auburn Alumnus and will be presented for consideration at the annual meeting.

At 1:15 p. m. there will be held the inaugural banquet in the Alumni Gymnasium. Chancellor J. H. Kirkland of Vanderbilt, and President Sikes of Clemson College, S. C. will be among those to speak at this time.

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WHO MAY SERVE BEST?

An Address Delivered by President Bradford Knapp Before the University of Alabama Medical

Alumni in Mobile, April 17

By BRADFORD KNAPP

President Alabama Polytechnic Institute

I ASSURE YOU I am very appreciative of this opportunity of coming before you. Many years ago I received part of my education from two men from the University of Alabama; one was Chancellor Garland of Vanderbilt University and the other Dr. Vaughn of the same institution. And then I believe so firmly that much of the happiness and prosperity of the human race rests upon health, the prevention and cure of disease, the understanding of the laws of life, that I cannot help feeling a deep interest in your profession.

I believe it was Dr. John C. Merriam, of the Carnegie Institute in Washington, who once said "The advancement of society depends upon six important factors:

"The securing of new knowledge by discovery, invention and research.

"Unification of knowledge and the understanding of the interrelation of its parts.

"The development of adequate means for establishing continuity in knowledge.

"The physical and mental effectiveness of the individual.

"Continued betterment of economic and political organization.

"Enlargement of the fundamental or basic capacity of the individual."

It may be presumptuous for me to attempt to add anything to that statement and yet I feel that I would like to add a seventh factor which may possibly be hidden in these six and yet seems to me not quite clearly so. It is this: Development and improvement of our capacity to understand and properly react as individuals in our relation to others in society.

I am conscious of the fact that the medical profession has its place and a place which is growing in importance in every one of these factors. I know of no profession requiring greater social, moral, ethical and even spiritual responsibility.

No state can hope to be prosperous, no industry can succeed, no government serve its people, and no people attain the end of human desires, happiness, unless there is advancement in health, freedom from disease, enlargement of knowledge

and skill among those who deal with this great problem of human ills. I need not point out to you that the South did not begin its great progress, its later growth in financial wealth, material development and even in educational advancement until the menace of yellow fever, malaria and other diseases had been practically eliminated by modern science. Alabama, in particular, has made great advancement along this line. I know of no finer test of the system, no better proof of advancement, than the control of disease in near-by territory during the flood of last month.

But turn back to the statements made by Doctor Merriam, every one of them depends much upon education. If the doctor has his place in these factors, then also has the educator, the educational institution. If the realm of knowledge had been pushed back into the unknown so far that no other extension seemed possible; if our capacity to develop the capability of the existing individual could not be enlarged further; if the opportunity to improve conditions, to create better relations, to improve society were exhausted, I am sure you would admit with me that this world would be a very unattractive place in which to live. As long as the challenge is there, there is a zest to life.

Alabama is proud of her progress in education and justly so. She has established a complete system of education including elementary, secondary and higher education. Her schools cover a great field from the classical to the vocational, from that which is merely cultural to that which is both cultural and practical. Years ago she set up her institutions and established her system. Other states have done the same thing in the same way. I very seriously doubt whether there is any system of education which may not have success if individuals can develop the capacity for coordination, cooperation and understanding of the true objective.

In Alabama, in common with nearly forty percent of all the states, the people decided to establish a university, a separate land-grant college of engineering and agriculture, and teacher's colleges. In common with many other states especially in the South, it established a college for women. Experience has shown, in other states, that this plan will work and that strong, useful, worthwhile institutions may, under such an organization, contribute to the growth of a state and the enlargement of the capacity of its citizenship. North Carolina, Virginia, Mississippi, Texas and Oklahoma, in the South, Iowa, Kansas, Michigan, Indiana, Montana, Oregon and Washington, in the North and West, have a similar organization.

PERSONALLY, I see no reason why there may not be and I think there should be a strong University at Tuscaloosa and a strong, well-rounded, institution at Auburn. You cannot have a prosperous state unless agriculture and the industries in Alabama can have new knowledge by discovery, invention and research. The very foundations of a great University must depend in part upon how well we do our work at Auburn. More than sixty per cent of the raw materials going into manufacturing come from the growth of things on the farm and in the forest. No one would want us to have a weak, narrow or hampered institution at Auburn. I am one who refuses to believe that the Alumni of the University of Alabama want such a thing. Since chemistry, physics and biology are fundamental to agriculture and engineering, we must have strong departments of this kind. No one wants the farmer, the engineer, the scientist, the teacher, to be narrow or overeducated on one side only. I believe that men should be turned out of these institutions equipped to take a large and important place in the affairs of the state. History, English, modern languages, economics, and other subjects are necessary in both places.

I believe in the development of the University. The great profes-

(Continued on page 21)

How Auburn Encourages Scholarship

Entire Academic Organization Employs Many Methods to Stimulate and Reward High Scholastic Attainment

STIMULATION of scholarship and the improvement of scholastic standards are the constant objectives of the efforts of the entire academic organization of the Alabama Polytechnic Institute. Undoubtedly the pursuit of learning is the reason for Auburn's existence as an institution of higher learning. Certainly parents and guardians of students registered here and all alumni of the institution are interested in knowing the means and methods employed to encourage scholastic attainment and to raise the scholastic standards.

Registrar's Duties

Stimulation of scholarship is a joint project of all administrative officers and the teaching staff of the institution, but since the duties of discovering methods of improvement and of putting these methods into effect are delegated largely to the Registrar's Office, it is probably well to take a moment in describing the nature of the work of this office, and in outlining a few of its duties. A comparatively recent study has shown that registrars of 72 educational institutions perform 359 different duties and that the tendency is for this number to increase. According to Webster, the Registrar is "one who registers; an official recorder or keeper of records," and a Registrar's Office is "an office where a register or record is kept." Among the record-keeping functions of this office at Auburn are the following: that of maintaining a file of admission records; providing a directory of the college staff and students; keeping records of withdrawals; class attendance records; and maintaining permanent academic records of students. This last function is probably the most important performed.

But the Registrar's Office does much more than keep records. Among duties of a different type are the following: this office admits students to the institution; judges the correct amount of credit to be allowed for work done at other schools; registers students for work in the college; checks up the academic standing of students; distributes reports on student grades to student, parent, and dean; checks seniors for graduation; prepares sta-

By CHAS. W. EDWARDS
Assistant Registrar

FOLLOWING is a list released by Chas. W. Edwards, assistant registrar, of Auburn students whose scholarship average reached a grade of 90 or above during the first semester of the 1928-29 session.

Name and Course	Address	Class and Average
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GENERAL BUSINESS

Daugette, Forney R., Jacksonville	Sr.	90.33
Smith, J. A., Jr., Fayette	So.	91.32

CHEMISTRY

Baskerville, Wm. H., Birmingham	Fr.	91.27
Brown, Thos. P., Mobile	So.	90.00
Camp, Lawrence F., Moreland, Ga.	So.	90.52
Lawrenz, Margaret, Elberta	So.	90.45
Mitchell, J. F., Jr., Jacksonville	Jr.	91.20

EDUCATION

Cosby, Vera, Dadeville	Sr.	92.54
Crenshaw, Sarah Hall, Auburn	Sr.	92.86
Floyd, Eloise, Auburn	Sr.	93.54
Henry, Evelyn, Florence	Sr.	90.76
Graves, Lottie Lane, Mobile	So.	91.40
Mardre, Elizabeth, Auburn	Sr.	92.74
McCullough, E. R., Auburn	So.	93.00
Pearson, Allen M., Leroy	So.	92.47
Trammell, Frances, Auburn	Sr.	92.95

AGRICULTURAL EDUCATION

Alston, Clifford, Pine Hill	Fr.	91.91
Lumpkin, Louie L., Millerville	Fr.	93.31
Lovvorn, Roy L., Wedowee	So.	90.36

AGRICULTURE

Carreker, J. R., Jr., Cook's Spr.	Jr.	91.48
Wise, H. A., Auburn	Sr.	90.44

HOME ECONOMICS

Graves, Thelma, Alexander City	Sr.	94.72
Yarbrough, Mary S., Auburn	Sr.	93.72

ARCHITECTURE

Davis, Chas. F., Hartford	Jr.	90.44
Glover, Martin H., Dothan	Jr.	90.01
Hamill, John P., Fairhope	Fr.	91.10

CIVIL ENGINEERING

Beard, Percival M., Greensboro	Sr.	96.20
Bryant, F. J., Gadsden	Jr.	90.58
Smith, C. E., Birmingham	Sr.	92.87
Walsh, Eugene, Anniston	Jr.	90.00
Williams, P., Jr., Mobile	So.	93.90

ELECTRICAL ENGINEERING

Alexander, J. G., Marion Junction	Sr.	92.35
Alexander, John R., Centerville	Sr.	97.63
Baird, Douglas O., Phenix	Jr.	96.16
Beck, Henry L., Charleston, S. C.	Fr.	93.45
Bell, Ernest A., Anderson, S. C.	So.	95.11
Beavers, Geo. A., Cuba	So.	91.45
Bewig, Karl M., Selma	Sr.	90.35
Bradley, C. D., Anniston	Sr.	95.92
Brock, Chas. A., Vernon	So.	92.79
Bush, M. Edgar, Camilla	So.	92.65
Burton, Ben S., Leesburg, Fla.	Fr.	95.40
Cone, James H., Birmingham	Sr.	91.96
Copeland, Fred E., Auburn	Sr.	90.90
Christensen, Harris J., Athens	Jr.	96.59
Drane, H. T., Brookhaven, Miss.	Sr.	91.04
Ellenberg, Geo. W., Birmingham	Jr.	93.00
Fuller, Willis, Dadeville	Sr.	91.40
Hebblewhite, Rives, Birmingham	Sr.	91.62
Keister, Wm., Montgomery	Jr.	92.72
Howard, Ezra G., Verbena	Fr.	92.95
Marsh, Wm. J., Birmingham	Jr.	91.49
Meyer, Cletus, Mobile	Jr.	90.87

tistical data of various sorts; and assists in the preparation of the college catalogue. The office also serves as a bureau of information: meeting visitors to Auburn; furnishing information to students, members of the faculty, and visitors to Auburn; locating students in emergencies; and distributing catalogues and other information about the college. Innumerable questionnaires are answered.

The office also endeavors to assist in the improvement of college work from many angles and in particular endeavors to take a personal interest in the progress of the individual student. It is believed that every student who is admitted to the Alabama Polytechnic Institute should be given every opportunity and encouragement to get the very best obtainable at this institution and to improve himself in every way possible.

Stimulation of Scholarship

Perhaps then we may say that the most important work performed by the Registrar's Office is that of aiding in stimulating scholarship and encouraging the improvement of the scholastic standards of the institution. This work resolves itself into some three different phases: First, the office makes studies of the instructional staff and of the results of instruction. Secondly, there is the problem of the deficient student, and thirdly, that of encouraging better scholarship among students of more marked ability. Studies are made concerning faculty experience and preparation, teaching loads, and the distribution of semester grades, with a view to encouraging a higher

(Continued on page 22)

O'Rourke, John J., Selma	Jr.	98.05
Owen, Lucien E., Florence	Jr.	92.45
Shirley, J. H., Montgomery	Sr.	90.51
Knight, Jack, Andalusia	Sr.	91.63
Smith, J. K., Jr., Eutaw	Jr.	93.06
Stone, J. L., Sylacauga	So.	93.95
Turnipseed, S. T., Jr., Aliceville	Sr.	92.65
White, Oliver F., Ashland	Sr.	90.16
Williams, Frank N., Mobile	Fr.	91.04
Winter, T. S., Jr., Mobile	Jr.	92.76

MECHANICAL ENGINEERING

Ashcraft, Geo. B., Florence	Sr.	93.27
Appleby, Philip, Tarrant	Fr.	90.08
Gilbert, Kermit C., Fairfield	So.	91.19
Horsley, Chas. H., Birmingham	So.	95.17
Sturtevant, C. A., Jr., Mobile	Sr.	90.24
Williams, R.E., Jr., Little Rock Ark.	Fr.	92.10
Williamson, G. L., Birmingham	So.	93.01



PREXY'S PAGE

BRADFORD KNAPP, President



THE CONTRACT has been let for the Chemistry Building. The contract price is \$224,975.00. The ground has already been broken and rapid progress will be made as the building is to be finished, under the contract, by January 1.

SINCE the last Alumnus was out we have secured a new assistant coach in the person of J. C. Floyd, familiarly known as "Red" Floyd of Vanderbilt University. Floyd is an all-round coach, having special talent in football and baseball but is a good basketball coach as well. He was captain of his team at Vanderbilt and was noted as a strong, resourceful player. He has had eight years' experience as a coach, part of the time in preparatory schools and high schools and part of the time as assistant coach at Vanderbilt. He has been looked up carefully and his record and capability thoroughly canvassed. He has been in Auburn, has seen our material and knows the situation thoroughly. I believe that we have secured the right man and feel a very great degree of confidence in the situation.

WE have just secured the services of Professor John W. Brigham, who is now a student at the Cincinnati Conservatory of Music, to take charge of the Department of Music at Auburn. He is an excellent singer and qualified and experienced in training Glee Clubs and in general supervision of musical activities. I think that a man who takes Engineering or Agriculture has just as much right to sing as the man who takes Law or Medicine or Fine Arts for that matter.

ON May the third we had the very delightful pleasure of entertaining over three hundred boy scouts from Eastern Alabama extending all the way from Union Springs to Alexander City. They had a fine Field Day here and I believe enjoyed their stay with us very greatly. Thus about three hundred young boys who

will some day be potential college students have had a chance for a good day of profitable competition and a chance at the same time to see one of their own State's educational institutions.

THE Board of Trustees of this institution, after a good deal of controversy, abolished all forms of so-called Student Government at this institution the year before I became president. It is always necessary to have some sort of an organization among students to take care of a lot of activities and to be a common clearing house for matters affecting the student body. In obedience to the wishes of the Board the matter of the discipline of the student body of this institution is retained entirely in the hands of the President. On April 19, the undergraduate students of this institution formed themselves into an Association of Undergraduate Students for the purpose of taking care of such matters as student activities, student finances, directing the work of the social committee, the auditing of accounts of various student organizations and generally promoting the welfare of the student body and the best interest of the Alabama Polytechnic Institute in all of its relationships. Personally I regard this as a mighty fine step on the part of the student body and nothing has occurred since I have been in Auburn to fill me with more courage than the fine way in which the student body has worked with me in bringing this about. I feel that it will clear up any point of misunderstanding and lead to harmony and effective cooperation.

THE enrollment during the regular session this year was 1721 students of whom 583 are freshmen, 409 sophomores, 347 juniors, 311 seniors, 4 fifth-year students, 41 post graduate students, and 26 special students. I feel that this is a very excellent showing and that the alumni ought to know about it and feel a certain amount of pride in it. It is difficult to schedule the divisions accurately because the whole institution crosses over from one division to another. For example, all students take English and yet the Department of English is in what has been

known as the Academic Faculty. Almost all students take Physics, Modern Languages and other subjects in that group. Students in Agricultural Education take about 80% of their work in regular courses in Agriculture and 20% in the School of Education. When we give the enrollment in our School of Education we would have a right to count all those taking professional courses in education. At the same time we have a right to count those taking 80% of their work in Agriculture as Agricultural students, etc.

On this basis we have 598 students in Engineering to which we may add those in Architecture, 112, making a total in Engineering courses of 710, not including students in Chemical Engineering. In Chemistry and Pharmacy we have 169; in Agriculture, 297, counting those taking Agricultural Education. We have 407 in Education, counting those who take Agricultural Education. We have 55 students in the School of Home Economics and 26 in the College of Veterinary Medicine.

Adding these and taking out the duplicates which I have explained above, the total is 1721. There are 150 women students and 1571 men students enrolled in college.

High School Dramatic Tournament, April 13

The Alabama high school dramatic tournament in 1929 will be held at Auburn, April 13, according to announcement sent to principals of high schools by Prof. J. R. Rutland, head of the department of English and president of the Alabama Association of English Teachers.

With this announcement Prof. Rutland extended an invitation to each high school to take part in the tournament which, for the past two years, has been held in Birmingham during the annual meeting of the Alabama Education Association.

Keep the Alumnus on your mailing list and give us any information that would interest Auburn men. This would include outstanding achievements, honors, changes of address, news of marriages, births or deaths among the alumni anywhere.

Recent Books You Might Enjoy

By J. R. Rutland, '00, Head Professor of English

"Tolstoy" and "The Diary of Tolstoy's Wife"

(The two books reviewed below have to do with the personality of Count Leo Tolstoy, whose centenary was celebrated last year. He was born on August 28, 1828, and died in 1910.—Ed.)

"Tolstoy," Hugh Fausset. Jonathan Cape, London.

"The Diary of Tolstoy's Wife." Payson and Clarke, Ltd., N. Y., \$3.50.

By CHARLES P. WEAVER
Assistant Professor of English

A FAMOUS critic once declared that a great literary artist really writes but one book and that is himself; or, to put it otherwise, the complete works of every writer, no matter how prolific and how many sided he may be, are really nothing more than an autobiography of his own soul. This is the view taken by Hugh Fausset in his recent critical study of the life and works of Tolstoy. In fact, he sees in Tolstoy's writings "one vast diary of fifty years, one endless and minute confession" by means of which he undertakes to explain the character of his remarkable genius.

In spite of the fact that he wrote "so much and lived so distractedly that he excites more intensely" conflicting emotions than any other modern writer, Tolstoy, is not, he declares, among those writers who are most intimately loved. The reason for this is not a lack of sincerity on his part, however, but rather an excess of penetrating sincerity which, in all ages, makes great men lonely and forces them to seek the comfort of revealed truth in solitude because they find so little evidence of it in the society around them.

Tolstoy's tragic struggle, which is reflected in his works, exhibits three stages of consciousness: First, the primitive or animal; second, the self-conscious, in which the critical has separated itself from instinct; third, the ideally human, in which the intelligence is reconciled with instinct, as in the first stage, but lacking the sacrifice of the individual consciousness which is a characteristic of the second stage.

The biased views of Tolstoy have

SOME RECENT BOOKS

Edward Arlington Robinson, "Cavender's House." The MacMillan Co., \$2.

Mary Raymond Shipman, "A Lost Commander: Florence Nightingale." Doubleday, Doran & Co., \$3.

G. V. Hamilton and Kenneth MacGowan, "What Is Wrong with Marriage?" Albert and Charles Boni, \$3.

Francis Hackett, "Henry the Eighth." Horace Liveright, \$3.

Benjamin H. Williams, "Economic Foreign Policy of the United States." McGraw-Hill Book Co., Inc., \$4.

MacKnight Black, "Machinery." Horace Liveright, \$2.

William E. Barton, "The Lineage of Lincoln." Bobbs-Merrill Co., \$7.50.

M. R. Werner, "Bryan." Harcourt, Brace & Co., \$3.50.

E. D. Simon, "How to Abolish the Slums." Longmans, Green & Co., \$1.80.

Don C. Seitz, "Famous American Duels." Thomas Y. Crowell Co., \$3.50.

been strangely at variance with the true facts of his genius. He has been dismissed by some as a savage; he has been revered by others as a saint. The correct view is that he was really neither, though he strove in turn for the integrity of both. He was the sincere and ardent champion of many humane causes but at the same time he was himself never completely human. In reality, he was a distorted moralist, a great artist, endowed alike with extraordinary physical insight and elemental power because he was able to "live the life of the senses without reserve."

Although he exposed relentlessly the artificiality and animal greed of the Russian society of his time and to a less degree of all modern Western civilization his real service to humanity was that of a pathologist rather than that of a true physician. He lacked the ability to apply his social prescriptions even to himself. His restricted imagination led him to distort the moral implications of Christ's teaching, to deny to Shakespeare any moral value at all and

by such denials "he betrayed more clearly perhaps than any other the defects of his own moral values."

The reason for this is fairly obvious. The most influential prophets are those who have fought out their own spiritual battles in the wilderness before returning to instruct the world in the secret of their victory. But Tolstoy could only bid men to retire to the wilderness to fight there a battle which he himself had not won. We have much to learn from his moral teachings. It is the function of all great thinkers to disturb the static of other men's minds and few have done this more effectively than Tolstoy. He has become and will remain for a long time to come a sort of personified conscience, although a somewhat unhappy and disturbing one to those who understand him and his message.

ONE of the most interesting books which the Soviet presses are issuing in connection with the Tolstoy centenary is the *Diary of Tolstoy's Wife*, edited by S. L. Tolstoy, and recently been made available to the English speaking world through the translation of Alexander Werth. It begins September 23, 1862, a fortnight after her marriage, at the age of eighteen, to Tolstoy, who was then thirty-four, and comes to an end in 1905.

In spite of its intimate nature and its revealing comments on the character of Tolstoy it reveals much more vividly the character of the author. One does not have to read many pages to realize that she did not understand him any more than she understood her own very capricious nature and this she admits readily in numerous entries.

Perhaps the best criticism of the work is the one she makes of it herself. On July 31, 1868 she writes:

"It makes me laugh to read over this diary. It's so full of contradictions, and one would think I was such an unhappy woman. Yet is there a happier woman than I? It would be hard to find a happier or more friendly marriage than ours. Sometimes, when I am alone in the room, I just

(Continued on page 24)

EDITORIALS

Come to Auburn for Alumni Day, May 20

IF you can possibly lay aside the duties of your business for a brief time, make your plans right now to come to Auburn for the Alumni Day exercises, Monday, May 20. You are cordially invited and urged to join with your fellow Auburn Alumni in making this the greatest, most helpful and outstanding Alumni Day ever held here.

Six thousand invitations have been sent to Auburn graduates, appealing for their presence here on that day. No doubt you received one of these invitations; make up your mind now to accept. You will want to take part in the formal inauguration of Dr. Knapp, and to participate in the other events of the day. Your presence is needed. **COME TO AUBURN.**

Present Status of The Association

THE WORK of organizing the Alumni Association has gone steadily forward for the past several months. It was planned more than a year ago that Alumni Clubs should be organized first throughout Alabama, in every county of the State; then after this task is accomplished to carry the organization forward into the towns and cities of other states in the nation—north, south, and west—even into the lands of foreign countries wherever enough men can be found to conveniently meet with each other occasionally.

Auburn men everywhere enter enthusiastically into this program and welcome the opportunity to encourage the movement by giving their support and help in the organization of clubs in their communities wherever possible.

At present, clubs have been organized in sixty-four counties of the State; only three counties remaining that have not yet been visited. But for the disastrous floods of several weeks ago the work in every county in Alabama would have been completed. By May 20th we hope to be able to give a full account of this work.

Just here your secretary wishes to express his deep appreciation to every one over the State who has been so kind and willing to help in many ways. Your assistance and multiplied courtesies rendered have made possible a task which otherwise would have been exceedingly difficult and hard.

In conclusion let me say that reports are already coming in from many sections of the State and country indicating that large groups of Auburn men are planning to come to commencement for the inauguration of our President, and for Alumni Day exercises on Monday, May 20th.

Reunions will be held of all classes from 1872 to 1894. Beginning then with the class of 1898 reunions will be held with the classes 1902, 1906, 1910, 1914, 1918, 1922, and 1926.

We look for not less than 800 men to return to the old campus on this occasion. Plans are already underway making preparation for your coming. All Auburn will be ready to greet you with open arms. We confidently look for the greatest assemblage of old Auburn men on that day that ever before gathered here. You should begin now to make your plans to be with us. What a great day it will be to all—meeting classmates, friends, and acquaintances of years ago.

In every way we can possibly make the day a happy one for you here, we are determined and glad to do it. If there's anything, you think of, we can do to make the day, May 20, a bigger and finer day, please let us hear from you.

Why Organize the Alumni

BY the latter part of May, Auburn alumni in every county in the State will be organized. Present plans are to hasten at least one organization in every county, where there are distributed forces of Auburn men throughout the State.

This is a vital step toward further progress of Auburn. And such efficient organization has a meaning for the welfare of Auburn that is difficult to fully ascertain. It means that, should the occasion present itself, in any plans for putting over an issue of major concern to Auburn men, Dr. Knapp can call sectional meetings of the officers of local clubs, and present his ideas to them there. Then, in turn, they can carry the information home to their local organization members. In this way very close contact may be maintained with all former students of Auburn.

Without efficient organization, this advantage is not possible. It is plainly evident that such banding together of men with common purposes, such as are prevalent among Auburn graduates, is indispensable to the ongoing of a great educational institution.

At many local alumni clubs the members have staged banquets at which high school graduates have been entertained; and during the progress of the event the prospective students have been encouraged to consider the advantages Auburn offers for a college education. This is a vital service which is possible for every local organization to render, and in so doing contribute to the growth and development of Auburn.

Colleges have passed far beyond the point where campus activities alone spell their success. Today the graduate is surely as much a part of the institution as is the resident student.

The alumni are being organized for a purpose—that of rendering the best possible service to your college. It is yours to support your local club, and fall in behind any movement that means a Greater Auburn.

Letters From The Alumni

FROM L. W. DUFFIE '04

Mr. B. L. Shi, Registrar,
Alabama Polytechnic Institute,
Auburn, Ala.

Dear Berner:

I was pleased to receive the catalog of "Auburn" which I requested, together with your personal note of interest. It has been a long time since I have heard directly from you, but I have kept up reasonably well with the college development, though I almost never get over that way. I have been transplanted into Mississippi and it looks like I may spend the rest of my life here. I have been here in Laurel nearly 10 years now, and for the last eight am "on my own"—meaning I am practicing Engineering and Architecture in my own name. I have managed to make a fair living, own my home here, have a happy family with wife and three fine children. As Laurel is one of the best places I have ever known in which to live, I have no notion of leaving any time soon. The thing that I miss most is not getting in contact with my old Alabama friends as much as I used to. But I have never forgotten them, and still cherish the memories. We have here, in our 18,000 population, only four or five Auburn men. The one that I see most and like is a youngster of 1924, just 20 years after us, P. H. Howard. He is a splendid young chap, but has had a world of trouble with his health lately.

I often think and dream of my old Auburn days, which were among my happiest, and always plan to come back and visit every time there is the slightest chance. But I am usually awfully busy, and time is precious. I really am planning a brief visit before long because I want to see into, personally, the things I hear and read. My oldest boy, 14, who is already larger than I am, is making a fine record at school and will finish in about 2 years. So I am looking forward already to prepare him for college, though he is not fixed in his ideas yet as to what he wants to do. My work is mostly architectural, and the boy shows talent for architecture, and it would please me if he should choose that.

TAI SHAN BRICK & TILE CO., Ltd.

Shanghai, China,
February 27, 1929.

Mr. J. V. Brown,
Executive Secretary,
Auburn, Alumni Association,
Auburn, Alabama, U. S. A.

Dear Mr. Brown:

Herewith I enclose my draft in your favor for the sum of U. S. \$5.00 being payment of my regular annual dues for the year July 1, 1928, to June 30, 1929, and please acknowledge receipt of the same at your convenience.

With best wishes, I am

Yours faithfully,
SHU MIN WONG '17.

This is my direct purpose in writing for your catalog to ascertain about the architectural course. I am inclined to think that Auburn has as good a course as anywhere in the South, and I prefer him to go to a Southern institution and I also naturally prefer Auburn, if it has what he wants.

I hope you and Miss Fannie and all my other friends are well and happy. Would be glad to hear more of you.

CHANDLER C. YONGE '10

Enclosed herewith is an announcement card which might be of interest to you. Mr. William T. Warren is a graduate of Auburn (do not know what class). Mr. John Eayres Davis is a graduate in architecture with the class of 1911. T. Raymond Turner, who is employed in this office, is a graduate in architecture, class of 1927.

Enclosed herewith is the writer's check for \$5.00 in payment of annual dues.

Yours very truly,
Warren Knight & Davis, Architects,
Room 431 Meaher Building,
Mobile, Alabama,
February 21, 1929.

The announcement carried the following notice:

Warren Knight & Davis, Architects
Birmingham, Alabama

Wish to Announce the Opening
of a Branch Office

With Mr. Chandler C. Yonge
Associate Architect
At Room No. 431 Meaher Building
Mobile, Alabama

V. W. LEWIS '13

I note in the February issue of The Auburn Alumnus, page 17, that you have me listed as senior marketing specialist, North Carolina Department of Agriculture, Raleigh, N. C.

I was located with the North Carolina Department of Agriculture from 1921 to January, 1928. Since that time and at present I have been connected with the Atlantic Coast Line Railroad in the capacity of General Livestock Agent. You may wish to make this correction in some future issue of our college paper.

Your very truly,
Atlantic Coast Line Railroad Co.,
Florence, S. C.,
March 9, 1929.

FROM ARCHIE V. MEIGS '21

Your letter of March 29, together with the membership card, was received before I left Alexander City, Alabama.

I am returning the blank you sent me to fill out. I am unable to give complete record as I do not know where I shall be located. The first place I shall go will be to Ecuador. I have been asked to go there to install some sugar machinery for the Bahmann Iron Works Company, Cincinnati, Ohio. If I go, I shall sail the later part of May.

I have not forgotten the promise in regard to the article. While I am here I shall try to write it and send it to you. If it should arrive too late for this month you will have it for the next issue.

It was indeed a pleasure to have made your acquaintance and I enjoyed very much the renewal of associations while at the Chicken Barbecue. I always get new inspirations when I come in contact with Auburn graduates.

Yours very truly,
1712 Avenue H,
Galveston, Texas,
April 8, 1929.

(Continued on page 24)

Tigers Triumph in Series With Florida

AUBURN'S hard-hitting Tigers advanced a notch higher towards the Southern Conference championship by making a clean sweep of a three game series with the University of Florida nine in Panama City on April 25, 26 and 27. The Tigers hit their stride in this series and returned to old-time form, both in hitting and defensive play. Long distance clouts by Auburn's heavy artillery featured every game and Burt, Crawford, Newton, and Pate all contributed at least one four-base knock to the festivities.

The first encounter went eleven innings before Joe Burt poled one out of the park with Smith on base to win by a 9 to 7 score. McGhee started on the mound for Auburn but retired in favor of Roper in the first frame. Roper retired the 'Gators after six runs had been scored and steadily for seven innings, giving up only two bingles. The Tigers hit Untriener, Florida's ace, freely and tied the score at seven all in the 9th and Fisher took over the mound duties for Florida. Neither outfit scored in the 10th but in the first half of the 11th after two Tigers had been retired, Smith drew a free trip to first and Burt lifted the ball over the right field fence to win the game. Florida failed to score in the last half of the inning.

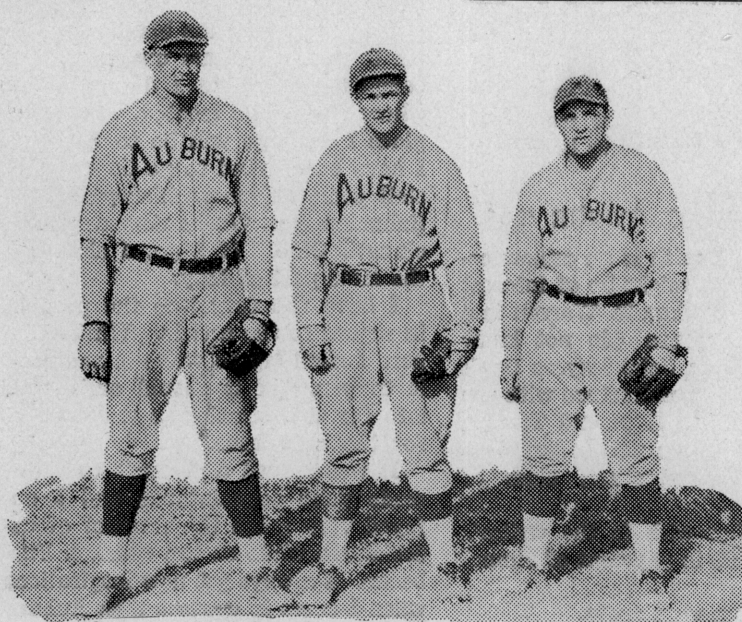
The Auburn infield played stellar defense ball behind "Red" Harkins' airtight pitching to cop the second

game, 7 to 3. The 'Gators scored three runs in the second inning but Harkins tightened down and shut out

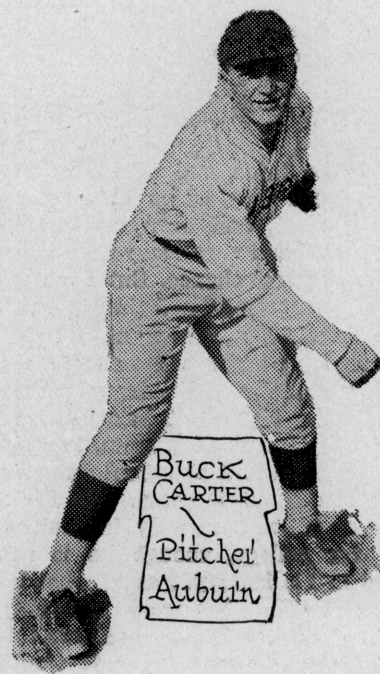
the opposition for the remainder of the contest. Burt, Smith, Crawford, and Newton hit hard and often to

Tiger Baseball Schedule for 1929

Date	Opponent and Score	Auburn Score and Place Played
March 28	Mtgy. Lions (2)	(4) at Montgomery
29	Tulane (10)	(4) at New Orleans, La.
30	Tulane (1)	(17) at New Orleans, La.
April 1	Mtgy. Lions (10)	(1) "A" Day, at Auburn
3	Ga. Tech (3)	(23) at Auburn
4	Ga. Tech (8)	(16) at Auburn
5	B'ham-Southern (6)	(8) at Auburn
6	B'ham-Southern (5)	(16) at Auburn
8	Georgia (5)	(3) at Athens, Ga.
9	Georgia (8)	(7) at Athens, Ga.
12	Howard Rats (3)	(5) at Auburn (Rats)
13	Howard Rats (3)	(12) at Auburn (Rats)
15	Clemson (6)	(6) at Auburn
16	Clemson (4)	(3) at Auburn
19	Ga. Tech (12)	(8) at Atlanta
20	Ga. Tech (8)	(3) at Atlanta
	Ga. Tech Rats (7)	(4) at Auburn (Rats)
20	Ga. Tech Rats (4)	(10) at Auburn (Rats)
25	Florida (7)	(9) at Panama City, Fla.
26	Florida (3)	(7) at Panama City, Fla.
27	Florida (6)	(7) at Panama City, Fla.
26	Marion (0)	(5) at Marion (Rats)
27	Marion (4) (0) (11) (2)	at Marion (Rats)
May 3	Vanderbilt	at Auburn
4	Ga. Tech Rats	at Auburn
3	Ga. Tech Rats	at Atlanta (Rats)
4	Ga. Tech Rats	at Atlanta (Rats)
10	Georgia	at Auburn
11	Georgia	at Auburn
20	Howard	at Auburn Alumni Day
21	Howard	at Auburn



Auburn's trio of outfielders
 NEWTON ~ CRAWFORD ~ JOE BURT
 Left Field ~ Center Field ~ Right Field





PERCY BEARD

A successor of Weems Baskin, who is adding laurels to A. P. I. track records in the hurdles.

mount the score to 7 runs which was ample as the Tigers were never threatened after the second inning. Pate and Currie starred in the infield, handling numerous chances without a single bobble being charged to either. Haffey, Fisher, and Shirley composed the battery.

The final tilt developed into a hitting spree despite the fact that "Buck" Carter, Auburn Sophomore ace, and Untriener were doing the hurling for their respective outfits. Home runs again supplied the necessary winning punch for the Tigers, Newton, Crawford and Pate being the guilty parties.

WATWOOD MAKES GOOD WITH CHICAGO SOX

Among the few recruits making the major leagues this year is Johnny Watwood, a former Auburn baseball player, who is playing right field for the Chicago White Sox. Watwood was one of the army of youngsters who received tryouts this spring, and he is one of the fifteen who were installed as full-fledged major league regulars.

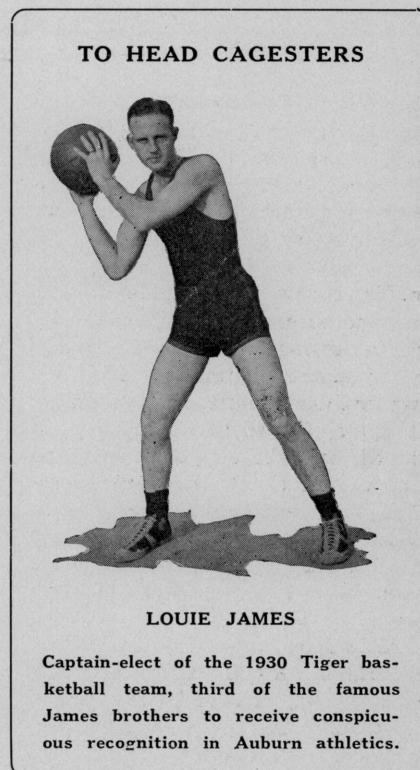
He entered Auburn in September of 1925, registering in the General Business course; he is a member of the Alpha Lambda Tau fraternity. He received his prep school training in Alexander City, his home town.

Watwood took part in all the major sports at Auburn, and in the opinion of Coach Moulton, was one of the best athletes who ever attended Auburn. "Lefty," as he is called, played end on the varsity football team of 1926, and would probably have been chosen "All-Southern" if he had not left school in 1927.

He first played outfield on the baseball team, and was shifted to first base when Fob James broke his leg. During his sophomore year, the only year in which he played varsity baseball, he hit well over .400; he throws and hits left-handed.

Watwood has been making some of the greatest catches of the year and has made a great hit with the White Sox fans.

Florida scored a couple of runs in the second stanza but Ben Newton's homer in the 3rd with Roy Pate on base evened things up. The 'Gators



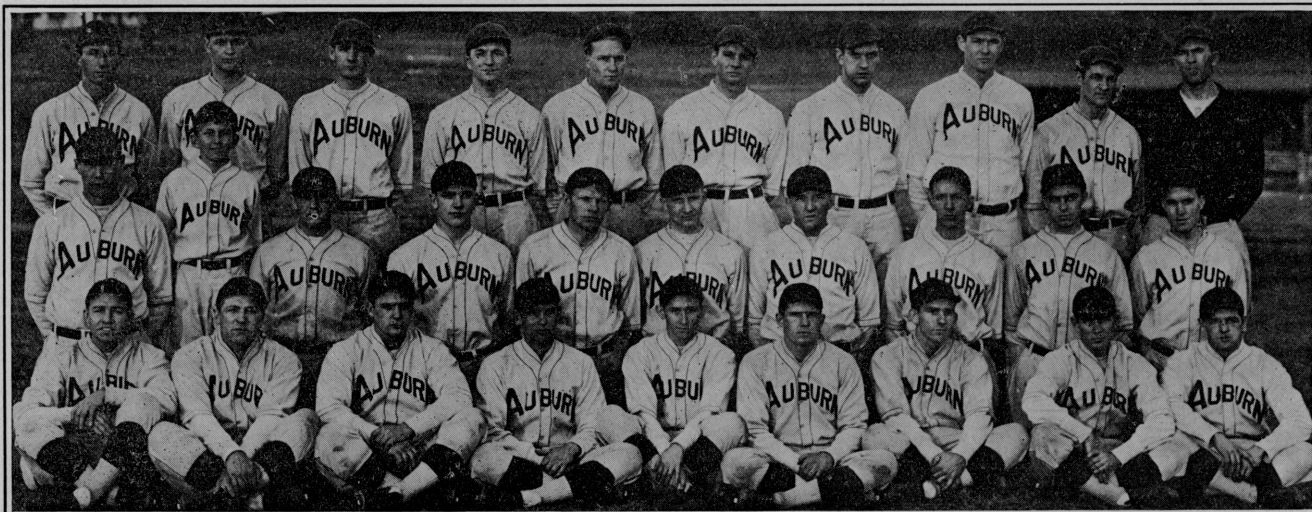
LOUIE JAMES

Captain-elect of the 1930 Tiger basketball team, third of the famous James brothers to receive conspicuous recognition in Auburn athletics.

scored another in the 5th and Jim Crawford was forced to sock another one over the fence to keep the score tied. The 8th inning found the score standing at six all and it remained that way until the first of the 10th when "Frock" Pate hoisted one over the left field fence and cinched the game for Auburn, 7 to 6.

The Tigers returned to the Lovliest Village for a two game series with Vanderbilt on the following Friday and Saturday. The Vandy nine is coached by Bill Schwartz, former Southern Leaguer, and has one of the best teams in the conference.

1929 AUBURN BASEBALL SQUAD



Left to right—First row: Lee, Simpkins, Pate, Tucker, Harris, Landstreet, Currie, Harrison and Tuxworth. Second row: Ingram, Biggin (Mascot), Manley, Brown, Collum, Potter, Burt, Roper, Booth and Ward. Third row: Taylor, Strong, Leslie, Carter, Smith, McGhee, Harkins, Newton, Crawford, Moulton, Coach.

Notes From The Classes

"Cliff" Feagin is Presented With Beautiful Radio Receiving Set by His Classmates and Friends

NO MORE beautiful exhibition of the real "Auburn Spirit" has ever been manifest than was recently shown in the presenting of a beautiful radio set to Mr. C. H. "Cliff" Feagin, an Auburn man of Clayton, Ala., by the members of his class and other Auburn friends. For the last few years Mr. Feagin has been without his sight as the result of a severe illness. His many friends and classmates conceived the idea that a radio receiving set would give him much real enjoyment and entertainment.

When a circular letter went to more than a hundred fellows explaining conditions regarding the misfortune of one of our brothers—not giving his name—it was delightful to see how promptly many responded. No one was called upon for more than one dollar, but several could not refrain from giving more. Even before hearing from only a few in reply to letter, one Alumnus enclosing a dollar requested that the radio set be ordered at once and that whatever funds in the end were lacking to let him know and he would send check to cover. He finally sent \$25.00 to get a cabinet for the radio set. Several others indicated a willingness to increase the subscription if necessary.

If the boys could have looked in on "Cliff" the Sunday the radio was presented and installed in his home it would have provided a happy moment for them. To think of being remembered by friends brings real happiness to any one.

Report of Fund received by J. V. Brown from 66 Alumni for the purpose of presenting "Cliff" Feagin with radio set.

54 Contributed \$1 each	\$ 54.00
5 contributed \$2 each	10.00
5 contributed \$5 each	25.00
1 contributed \$10	10.00
1 contributed \$26	26.00

Total \$125.00

Radio Set No. 47 Atwater	
Kent	\$ 99.13
Cabinet	25.00
Total	\$124.13
Balance on hand87

Contributors to the Radio Fund

Andrews, Champe S., New Haven, Conn.; Ashcraft, Lee, Atlanta, Ga.; Abernathy, J. C., Chicago, Ill.; Ashcraft, C. W., Florence, Ala.



"CLIFF" AND MRS. FEAGIN
with the radio set presented by his classmates and friends.

Bass, W. H., Sheffield, Ala.; Bickstaff, Hugh, Columbus, Ga.; Blake, W. H., Sheffield, Ala.; Bondurant, Geo. P., Birmingham, Ala.; Boyd, B. H., Hartford, Ala.; Boykin, B. L., Mobile, Ala.; Brown, J. V., Auburn, Ala.; Brown, Kirtley, Auburn, Ala.; Brown, Stewart D., Royston, Ga.; Bush, Thos. G. Jr., Chattanooga, Tenn.; Burton, Jos. Q., Atlanta, Ga.

Conner, H. H., Eufaula, Ala.; Cox, Wm. S., College Park, Ga.; Cooper, B. H., Eufaula, Ala.; Davis, S. M., Columbus, Ga.; Duke, Lum, Opelika, Ala.; Duncan, L. N., Auburn, Ala.; Edwards, O. Ellery, New York, N. Y.; Foy, R. C., Washington, D. C.; Gilliland, J. S., Goodwater, Ala.;

Griel, Dr. J. G., Montgomery, Ala.; Gwin, J. W., Birmingham, Ala.

Hare, F. W., Monroeville, Ala.; Harris, A. J., Decatur, Ala.; Herzfeld, Harry, Alexander City, Ala.; Holcombe, Walter P., Brooklyn, N. Y.; Jones, Welborne, Auburn, Ala.; Judd, Dean Zebulon, Auburn, Ala.; Kelley, E. E., Opp, Ala.; Lee, K. C., Birmingham, Ala.; Ligon, R. F., Montgomery, Ala.

Martin, W. D., Auburn, Ala.; Matthews, J. A., Birmingham, Ala.; McMillan, W. C., Talladega, Ala.; McDuffie, John M., Washington, D. C.; Nelson, Col. Chas. J., College Station, Tex.; Oglesby, Julian B., Atlanta, Ga.; Samford, Thos. D., Opelika, Ala.; Scruggs, Wm. O., New York, N. Y.; Scott, J. W., Auburn, Ala.; Semmes, O. J., Pensacola, Fla.; Shi, B. L., Auburn, Ala.; Smith, Harry C., Richmond, Va.; Spratling, L. W., Waverly, Ala.; Stewart, C. W., Opelika, Ala.

Thorington, Jack, Montgomery, Ala.; Thornton, Lawson, Atlanta, Ga.; Tichenor, W. R., Atlanta, Ga.; Taylor, Douglas, Huntsville, Ala.; Thomas, Dr. B. F., Auburn, Ala.; Turner, Horace, Mobile, Ala.; Trammell, Wm. H., Greenville, S. C.; Vernon, F. A., Cusseta, Ala.

Wharton, Carl, Gadsden, Ala.; Whitaker, W. C., Knoxville, Tenn.; Williams, Wm. M., Washington, D. C.; Wills, E. H., Montevallo, Ala.; Wilson, Chas. R., Russellville, Ala.; Yarbrough, F. R., Atlanta, Ga.; Anonymous, 3.

1889

M. D. Pace, B. S. '89, C. E. '90, is now Professor of Mathematics at the State Normal School, Troy, Ala.

1896

J. L. Moulder is at present principal of the Carlowville high school, located at Minter, Ala.

1897

Lieut.-Col. Noble J. Wiley, Infantry, is relieved from his present assignment and duty as student, Army War College, Washington, D. C., to

take effect upon completion of his present course of instruction. He has been detailed for further duty as instructor in the Infantry of the Florida National Guards, with station at Jacksonville, Fla.

1907

Mrs. Willie E. Chumley Miller, B. S., gives her address as 1819 Caroline St., Houston, Texas. She finished as Miss Chumley in 1907, later marrying E. L. Miller who is also an alumnus of this institution, having received his B. S. degree in 1905.

1909

Miss Hattie Finley, B. S., is teaching in the State Secondary Agricultural School, at Blountsville, Ala. She has held this position for more than a decade.

J. W. Powell, B. S. '09, M. E. '10, is principal of the Coffee High School, at Florence, Ala. For a number of years he served as principal of the Eleventh District State Agricultural School in Douglas, Ga.

Ex-1909-10

Charles H. Harrison who was here in 1909-10 is now a practicing physician in Tulsa, Okla.

1910

J. B. Rutland was a recent guest of his brother, Prof. J. R. Rutland, of the English department, at Auburn. Mr. Rutland is at present with the State Department of Education, Austin, Texas, serving in the capacity of assistant state supervisor of vocational agriculture.

1911

H. C. Bates, B. S., is now located in Eastover, S. C.

1912

Roger D. Smith, B. S., is Consulting Engineer in the field of Civil and Mining Engineering, with headquarters at Corbin, Ky. Recently he became interested in securing the water and light systems of Opelika, but failed to obtain the management.

1913

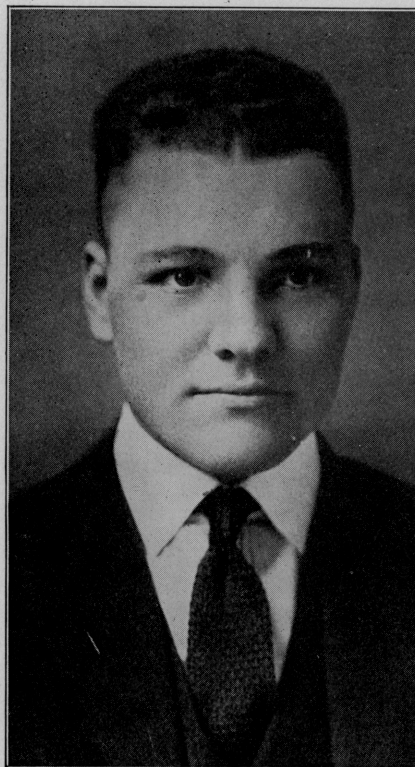
V. W. Lewis, listed in the February issue of this publication as Senior Marketing Specialist, North Carolina Department of Agriculture, Raleigh, N. C., makes the following correction:

"I was with the N. C. Dept. of Agriculture from 1921 to January, 1928; since that time I have been connected with the Atlantic Coast Line railroad in the capacity of General Live Stock Agent, with headquarters at Florence, S. C."

R. B. Draughon is principal of the Orrville High school, Orrville, Ala.

Fred M. Nelson, B. S., is at present principal of Clift High School, Opelika, Ala.

NOAH WINSTON CATON



NOAH W. CATON, M. E. '21, came to Auburn in the fall of 1916. During his years on the campus he enjoyed a popularity and honors that few others ever attain. A man in the highest sense of the word, he threw himself into college life with all the energy of his being. He justly commanded the deepest respect of all his fellow-students, far beyond that commonly attained by the average campus leaders.

Caton came from River Falls, Alabama, following a brother, who graduated in 1911. The honors he attained while in college are rarely equalled, and possibly never surpassed. They include: Member of Kappa Sigma social fraternity; Scarabs; Yellow Dogs; Des Moines "Y" delegate; Sergeant, SATC, later 2nd lieutenant; Thendara; Senior leader of Cotillion Club; Track, Scrub football (C), (4); Crack company, 1917; Varsity football, (3) (2) (1); Junior football coach (3); Sophomore coach, (2); Junior coach, (1); Class vice-president (3) first president of the "A" Club; along with a number of other honors.

During 1918-19 he was engaged in Marine Aviation, as a World War worker. He returned to Auburn in the fall of 1920 to resume his studies.

Caton met a very untimely death in 1921, which resulted from a delayed operation for appendicitis. He was a member of the Presbyterian Church, and was extremely active in

1914

L. J. Howell, B. S., is Vocational Agriculture teacher in the Pickens County High School, at Reform, Ala. He is one of the longest termed vocational teachers in the State, having held the same position longer than any other worker in this field. The Reform community, and also the entire county, reflects the meritorious work he is doing in that it is one of the most progressive agricultural districts in that section of the state. He is a leader in many civic organizations of his home town.

Joe J. Harrison, B. S., Arch., '14, M. S., Arch '15, is now an architect in Fort Smith, Arkansas, with the firm Harrison and Nelson, Architects, there. Mr. Nelson is C. E. Nelson, formerly of Birmingham.

G. W. Holley, B. S., is now teaching Vocational Agriculture at the Pisgah High School, Pisgah, Ala.

M. H. Killingsworth, is now principal of the Cullman County High School, at Cullman, Ala.

J. C. Cannon came to Auburn last fall and took up the position of Vocational Agriculture teacher in the Lee County High School. He and his wife are making their home in Auburn at present; Mrs. Cannon is also a teacher in the Lee County High School.

1916

C. E. Newman, B. S., is principal of the Alexander City high school, Alexander City, Ala.

1917

J. R. Hines is teaching in the Mignon High School, Sylacauga, Ala.

1918

R. R. McAdory is now principal of the Oak Grove High School, located at Adger, Ala.

1920

G. C. Williams is teaching in the Arab Vocational High School, Arab, Ala.

church work during his college career. Annually the Auburn Presbyterian church holds dedicatory services to his memory. The following tribute was paid him by that church last year.

"...He ever found time for his church, and for the services of his Master. Though often battered from the game of Saturday afternoon, and more than once on crutches, Sunday morning always found him at his post in Sunday school. Such an impression did he make on student life that our Sunday school named the student class for him. We delight to honor Caton, the all round college man, the Christian athlete. 'He being dead, yet speaketh'."

1921

F. M. Barnette has accepted a position as Vocational Agriculture teacher in the Wilcox County High School, at Camden, Ala.

Clyde Dunn is now teaching in the Five Points high school, Five Points, Ala.

S. L. Wilson, B. S., is at present teacher in the Woodlawn high school, Birmingham.

1922

O. E. Waller is teaching at Ridge Grove high school, LaFayette, Chambers County, Ala.

H. A. Edge is now located at 303 Clay St., Clinton, Ky., where he is serving as county agricultural demonstration agent.

1923

C. R. Wood has accepted a position as Vocational teacher in the Belgreen high school, Belgreen, Ala.

H. F. Gibson is engaged in teaching Vocational Agriculture at the State Secondary Agricultural School, Abbeville, Ala.

G. W. Huey has accepted a position as teacher in the Smith Station high school, located at Smith Station, Ala.

D. R. Smith, B. S., is a teacher in the Sidney Lanier high school, Montgomery.

Miss Florence Tims is also teaching in the Sidney Lanier high school, Montgomery.

W. P. Whitlock is teaching in the Haleyville high school, at Haleyville, Ala. Mr. Whitlock was a member of the Square and Compass Fraternity while at Auburn, editor of the Alabama Farmer, member of the "Y" Friendship Council, along with a number of other honors.

L. L. Williams, B. S. in Agricultural Education, has recently gone to Delaware to begin work as Assistant State Entomologist, and have charge of the Camden Entomological Experiment Station. Mr. Williams taught Vocational Agriculture in this state for four years after graduation, then took up graduate work in Entomology at Cornell, receiving his Master's degree in June, 1928. Since that time he has been with the government in Texas Plant Quarantine and Control Administration.

1924

Miss Mary Julia Apperson, B. S. in Secondary Education, is now teaching in the Mobile High School, Mobile. During her college career she was very prominent in co-ed circles, dramatic and literary fields, and served as co-ed editor of the Plainsman during her senior year.

TO GO ABROAD



JOHN WINANS ROE

JOHN WINANS ROE, professor of French, German, and Spanish at Auburn since 1923, and Murray Hoffman, senior in the school of business administration, will go to France together this summer. They expect to take a ship from Mobile in June, spend two months in France, and return to Auburn in time for the re-opening of school in the fall. Professor Roe will continue his graduate study in languages at the University of Dijon in Southeastern France.

Professor Roe has done graduate work at the University of Porto Rico (1923); Columbia University (1924); and at the Sorbonne University, Paris (1925). This will be Professor Roe's fourth trip abroad. He studied in Geneva and Hanover for a year and a half, and at London, Canada, before he entered college.

P. P. B. Brooks, M. S., '24, is at present holding a position as teacher in the Sidney Lanier high school, Montgomery.

C. O. Davis, B. S. in Agricultural Education, is now teacher in that field at the State Secondary Agricultural School, Blountsville, Ala.

O. S. Hagerman is teaching in Central high school, at Decatur, Ala. He distinguished himself as a scholar while in college, and is upholding this record out in life. He attained highest distinction during his entire four years of college work, and in addi-

tion took an active part in various college activities.

T. J. Sellers is principal of the Langdale high school, Langdale, Ala.

Miss Mary Woolley is now teaching in the Mobile high school, Mobile.

1925

H. R. Brown is teaching in the Sumter County high school at York, Ala.

J. L. Carter, B. S. '25, M. S. '29, is now teaching history and allied subjects at the Chambers County high school, Milltown, Ala.

J. W. Fant is Vocational teacher in the Elmore County high school, located at Eclectic, Ala.

B. H. Ford, B. S. in Agriculture, is now a teacher in the Berry high school, Berry, Ala.

R. C. Holstun is teaching at Troy high school, Troy, Ala. Mr. Holstun's childhood home is near Waverly, Ala., from whence he came to Auburn. An older brother, Beverly, holds a degree in Agriculture from this institution; and a sophomore brother, Gordon, is now engaged in the General Course here. Other relatives of his have been attracted by Auburn.

J. W. Milner is teaching in the State Secondary Agricultural School at Albertville, Ala.

W. R. Martin is a teacher at Centerville, Ala., in the Bibb County high school there.

1926

Miss Ethel Price is teaching in the Franklin County high school, located at Russellville, Ala.

L. L. Aldridge, B. S., is teaching in the State Secondary Agricultural School at Sylacauga, Ala.

Miss Alma Bentley is now teaching Home Economics and allied subjects at Blountsville, Ala., in the State Secondary Agricultural School there. She has held that position continuously since receiving her degree in Home Economics here in 1926.

F. L. Brown is teaching in the Dora high school, at Dora, Ala.

L. F. Ingram, B. S. in Agricultural Education, has obtained the position of Vocational Agriculture teacher in the Collinsville high school, Collinsville, Ala.

J. M. Jenkins is now a teacher in the Covington County high school, located at Florala, Ala.

C. U. LeCroy is teaching Vocational Agriculture at the Chambers County high school, Milltown, Ala. Reports indicate that Mr. LeCroy is doing splendid work in this field, and proving very successful in the teaching realm. He made a brief visit to Auburn recently.

ALUMNI CONSTITUTION

(Continued from page 4)

of assisting worthy young men and women to attend the Alabama Polytechnic Institute. All funds of the Association shall be handled through the office of the college accountant.

Section 2: It is the sense of this association that no Loan be made to freshman students.

ARTICLE VI—Annual Meeting

The regular business meeting of the association shall be held at such hour and on such day as the Executive Committee may designate. At annual meetings the order of business shall be as follows:

1. Call to order.
2. Report of President.
3. Report of Secretary.
4. Report of Chairman of Executive Committee.
5. Unfinished business.
6. New Business.
7. Election of officers.
8. Good of the Association.
9. Adjournment.

The Executive Committee shall, in its discretion provide for a luncheon to be given at some time during commencement week, and they shall have the power to fix the amount, if any, to be charged each person at the luncheon. An attendance of 25 members shall constitute a quorum at any meeting.

A special meeting of the members of the association may be called by the President of the Executive Committee to be held in Auburn, public notice thereof being given.

ARTICLE VII—Dues.

Section 1: Honorary and associate members are exempt from dues.

No member shall be dropped for non-payment of dues, but no member in arrears for dues shall be in good standing or shall be entitled to vote. The annual dues shall be \$5.00 for each member. In case dues be collected by a local Auburn Club, one dollar may be retained by such club to be used for expenses incident to the local organization's activities and the remainder shall be forwarded to the Executive Secretary who shall apply it on the General Expense Fund and on the Alumni Loan Fund. Payment of \$5.00 entitles the member to one year's subscription to the Alumni Bulletin.

Section 2: Any member may become a life member of the association and be exempt from the payment of dues upon the payment of \$100.00.

DR. KNAPP'S SPEECH

(Continued from page 10)

sions of life such as law and medicine belong there. I see no reason why its work should be hampered. Its province in teacher training is great. I am not going to discuss any controversy except to say this: The solution of the problem of fifty per cent of our people who live on farms is not to be found or made effective solely by teaching agriculture. The school, the church and the other rural institutions are a part of the rural problem. It will help Alabama and not hurt the University in its fine program of teacher training to let Auburn have a chance to deal with the rural school, the rural church and the whole program of rural life.

But now let me say something to you of your own part in this educational system. I shall always be for a strong, an increasingly stronger, medical school at the University. I think the strongest step in this direction would be the establishing of a research division for medical research. We have wealthy men in Alabama. I know of no finer contribution which they could make for posterity than the endowment of such an enterprise and the State ought to be equally interested in it. Such hospitals and laboratories as are devoted to the subject would at once attract the research mind and, at the same time, there would be a stimulation of the mind of the student seeking his medical education.

Out of the young men coming up in Alabama through her school system, a certain proportion want to study medicine. The time has long since passed when a man could take a high-school course, enter an old doctor's office and then begin the process of getting his education out of experience not always satisfactory to those upon whom he experimented. Today, your profession is one of the most technical and scientific we have. The educational equipment for it is long, arduous and exacting. Even the preliminary work which we call pre-medical education has

been worked out and is constantly improving.

As long as I am connected with Auburn, I shall not be interested in a Medical College there but only in one at the University. Whatever pre-medical work we may do for your medical school will be merely incidental to the teaching of those sciences and those other subjects which we must teach to others who are fitting themselves for other lines. I am hopeful that relationships and good feeling shall be such that we may send our pre-medical students to Tuscaloosa, giving them their Bachelor of Science when they complete the necessary work either all at our place or partly at the University. Do not misunderstand me, our work in this direction will be largely incidental; the main pre-medical work ought to be done at the University. There is where the effort of the State ought to be centered in medical education.

Do not forget that Auburn has another field which is important for human health and sanitation. Pure food, especially pure milk and meat, is necessary for the people and you recognize that to be true. The veterinary inspector of meats, the dairy bacteriologist, and the pure food inspectors can get their training at Auburn. These are recognized parts of our work.

Who May Best Serve? I have wondered if the new accord, in the operation of the radio broadcasting station WAPI, may not presage or at least pave the way for new and better understanding. We speak through the same machinery to the same people. "Who may best work and best agree?" Have we the vision of Alabama? A great commonwealth lies waiting her great day. Wealth and power and resources shall be hers if we, her people, have but the vision and the capacity to work it out. Health and wealth and happiness may be ours provided we have breadth of mind and depth of soul necessary to meet the new day not in conflict and discord but in understanding and accommodation.

In closing I want to thank you for giving me this opportunity. It has been a very pleasant experience. I am hoping that some of these days when you have finished that fine stadium you are building at Tuscaloosa, and when we at Auburn have worked out some of our complex problems and gathered the courage to build a stadium also, a great day each year may be devoted by tens of thousands of our people in com-

ARTICLE VIII—Amendments

All amendments to the Constitution shall be submitted in writing to the Executive Committee before they are presented to the association, and a two-thirds vote of all members present at the annual meeting shall be necessary before an amendment can be adopted.

ing on an equal pilgrimage in alternate years to these two state institutions there to see good fellowship, fine sportsmanship and generous rivalry in exemplification of the finest traditions of Southern gentlemen. And so I bring the greetings and best wishes from the "Cornerstone" to you of the "Capstone," component parts of the same great structure, our Alabama.

AUBURN SCHOLARSHIP

(Continued from page 11)

standard of instruction and a higher standard and more uniformity in marking.

The Deficient Student

PERHAPS the duty of handling the deficient student is the most difficult, the most trying and painstaking problem which the administration officers have to deal with. It is often a serious matter to determine what should be done with the deficient student in order best to serve the interest of the deficient student, the college and the state.

Probation is one means of encouraging the deficient student. Students are placed on probation when their reports show a fewer than a minimum fixed number of hours work passed. It is the work of the Registrar's Office to determine from the records what students have passed on fewer than the minimum required hours. Notices of probation are sent to both the student and the parent or guardian. The student remains on probation until the next regular reports are made. If at that time he has passed sufficient hours he is notified that his probation is removed. If he has failed to pass the required amount of work his resignation is requested.

Here are other methods: In conferences the administration officers, the deans in particular, encourage the deficient student to better his scholastic record. They also encourage instructors to give particular attention to students who are lagging. In the large freshman courses, English in particular, students are sectioned according to their ratings in the placement tests given at the beginning of the academic year. This placing of freshmen in classes with students of like ability is intended to be a stimulus both to the deficient and to the proficient student. The instructors hold conferences more often with students in lower sections than with students in the high sections. Advisors are appointed for deficient

freshman following the deficiency reports made in October of each year. It is hoped that a Vocational Guidance service will be established at an early date to direct students into those courses for which they are best fitted. This will dispense with a chief cause for the loss of time experienced by many students in getting into the proper course and will probably help more than anything else to solve the deficient student problem. Improved vocational guidance work in the high schools will also help in solving this very difficult college problem.

Stimulating Students of Higher Abilities

Now let us consider the variety of ways in which students of higher ability are encouraged to make even better records.

1. At the beginning of each year publicity is given to the fact that high scholarship is the first qualification for election to the following honor societies: Phi Kappa Phi Honor Society, an organization open to students in all divisions of the institution; the Gamma Sigma Delta Honor Society of Agriculture; the Tau Beta Pi Association for engineering students; the Eta Kappa Nu National Professional Fraternity for Electrical Engineers; the Rho Chi Society for pharmacy students; the Gamma Sigma Epsilon Society for students in chemistry who have shown superior ability along chemical lines, and Kappa Delta Pi, the national Education honor society. It is considered no small honor to be elected to one of these societies.

2. Also prizes are offered each year to students ranking highest or showing unusual proficiency in their field of work. There is keen competition for these prizes, some of which are as follows:

(a) Medal of American Institute of Architects, conferred on the architectural student who has made the best record throughout the entire course.

(b) The Alabama Design Prize, offered for excellence in architectural design.

(c) The Comer Medal for excellence in Natural Science.

(d) The Gamma Sigma Delta Honor Society loving cup to the best all-round junior in agriculture.

(e) Lehn and Fink Medal for the advancement of pharmaceutical science.

(f) Best all-round Senior in Home Economics.

(g) W. N. Legare Cup, awarded

to the member of the football team ranking highest in scholarship.

Perhaps there are alumni who would like to establish prizes in the line of work in which they are particularly interested.

This is one very significant way in which the alumni may assist in the college program for the improvement of scholarship.

3. The requirement that candidates for graduation must complete one of the prescribed degree courses with grades which will give at least as many quality points as twice the number of semester hours required for the degree has its effect in bettering scholarship throughout the college. The minimum passing grade is 60, but as no quality points are given for grades less than 70 it becomes necessary for the student to make an average equivalent to 70 or more.

4. Distinctions and Honors: Many students make the attainment of distinction and graduation honors their scholastic goal. Students in any class whose quality points amount to 90 per cent of the number possible for their class are published as having attained Highest Distinction; those whose quality points amount to 75 per cent of the maximum number possible for their class are published as having attained Distinction. Graduation with honors is also dependent upon the accumulation of points throughout the entire college course. Seniors who attain 90 per cent of the maximum number of points possible for the entire course are published as graduates with Highest Honor. Seniors who attain 75 per cent of the maximum number of points possible for the entire course are published as graduates with honor. Other seniors graduating are published as graduates.

5. Deans advise their students that unless their scholastic record is commendable they will not be recommended for positions after graduation. The advisability of high scholarship is more and more impressed upon the students by employment officers who visit the institution. They give much consideration to scholarship in making their appointments.

6. Perhaps the most effective means of increasing the general scholastic average of the college is through various studies made by the Registrar's Office and by editorials and articles on scholarship published by the college newspapers and in the alumni magazine. Twice each year

the Office publishes a report on "The Scholarship Rating of Student Groups," in which the various fraternities, sororities, classes, and other groups on the campus are rated according to their group average. This year the report will go even further by showing the rank by classes within the college divisions. Considerable interest in grades is caused by the publication of this report. Analyses and editorials on this report distributed throughout the year keep the matter of high scholarship and group pride before the various campus groups.

The publication in the college papers and the state papers of lists of students making all grades above 90 for a semester or averaging above a certain level is very effective in encouraging better scholarship. Both parents and students read of this high attainment with considerable pride. The practice just begun of publishing each semester the 5 per cent making the highest average in each division will also be effective in encouraging the students to high scholarship. The student ranking among the highest 5 per cent in his class and division during the freshman year and continuing to rank as high each semester throughout his college career attains the marked distinction of being a student of highest ability, a distinction of which he may be justly proud and because of which he may expect the best recommendation the college can give.

In order that students of higher scholastic ability may be encouraged to come to Auburn the Registrar's Office is making every effort to encourage the principals of the high schools of the state to set up and keep accurately more comprehensive personal records of their students in order that it may be more easily determined which graduates are of college caliber, and in order that they may be directed into the proper courses if they do go to college.

The above are some of the outstanding methods used at the Alabama Polytechnic Institute for the encouragement of scholarship. There is yet much to be accomplished. New means and methods are being sought by which the students may be encouraged to greater attainment in scholarship.

RADIO PROGRAM

(Continued from page 9)

We are fortunate this year that we can merge the exercises with those of the inauguration program. The combination will make the biggest day Auburn has ever experienced.

Last year more than eight hundred sat down to the barbecue luncheon on Alumni Day. The attractive program, May 20th, this year will likely bring some hundreds more than were present at that time.

President Knapp invites you in the name of the college, General Noble urges that you come, your Alma Mater expects and demands your presence.

FROM THE OLD AUBURN TO THE NEW

By DR. GEORGE PETRIE

THE most striking thing about Auburn is its progressiveness. During the past forty years I have seen it rise from small beginnings to a position of leadership among the institutions of the South.

When I came here in '87 the main building had just burned. The only college building on the campus was the one known to all old men as Langdon Hall. I taught in a rude shack of two rooms. One room was occupied at night by the janitor; the other I used as a lecture room by day. My room was unplastered and unceiled. Later I traded this room for a corner in Langdon Hall which had been partitioned off from the rest of the Hall. When I took possession, I discovered that the planing machine of the Mechanic Arts Department was located directly under me in the basement. Every day we fought it out. I must admit that my broadcasting had a great deal of static in it.

In those days there were about two hundred students here. I knew them all by name and by face, although my memory has never been good for such things. Visiting Alumni who rest under the shade of our trees on the front campus can scarcely realize that this was the scene of our first field day. They would have been thrilled if they could have seen a young giant of those days win the mile race by taking off his brogans and running in red socks that burnt the ground and made him look like a flaming comet. He is now quite a successful business man in our state.

Some of the older boys may recall the first football team. Perhaps it might not score on one of the great teams of today, but it was

good enough to beat Georgia 10 to 0, a thing that hasn't happened often in the last few years. Our College yell was as follows:

"Rah! Rah! Ree!

Rah! Rah! Ree!

Alabama!

A M C!

The last line referred to the name of the college. We were then the "Agricultural and Mechanical College." After the game was over some enthusiastic drummers in Atlanta who had reasons to be grateful for the result and were celebrating accordingly, shouted the yell all the way back into the city, but gave the fourth line as "A B C." In their excitement they probably mistook us for a literary institution.

Of that old football team many members have since attained distinction. Its captain was Frank Lupton, who is now an eminent physician. The full back was Charley Barnwell, who is now dean of the University of Alabama. The great right guard was Henry DeBardeleben, now one of the leading business men in the Birmingham district. But greatest of all, at least in size, was the mighty McKissick, the center rush, who weighed two hundred and twenty pounds. He is now one of the leading cotton mill men in South Carolina.

I have often been asked who was our greatest Auburn Athlete. That is a difficult question to answer, especially as most people think of athletics chiefly in terms of football. In my opinion the Auburn man who had the greatest talent for athletics never played football. He was the greatest tennis player that I have ever seen in college. He was the outstanding baseball player in the history of Auburn. After leaving college he took up golf and was three times champion of Birmingham. I refer to Dr. Charles A. Brown, Associate Superintendent of the City Schools of Birmingham.

SINCE those brave days many changes have been made in the old college. We have more money. Instead of two hundred students we have nearly two thousand. We have many buildings. Some of them, like Ramsey Hall, rank with any in the country. The old Agricultural and Mechanical College has broadened out into the Alabama Polytechnic Institute, which is now the foremost technical institution in the South.

In this wonderful development many men have had their share. Especially we must not overlook the work done by three whose names are familiar to all old Auburn boys.

Dr. William LeRoy Broun was the creative spirit who shaped the destiny of this college while it was still in the plastic stage. He had rare foresight and sound judgement along with his constructive talent. More clearly than other leaders of his day he saw that all practical education to be of real value must be combined with sound scholarship and high scientific training. Under his guidance Auburn became the pioneer for all this section in Electrical Engineering, in Biology, in the emphasis on laboratory work, in co-education, and in the development of graduate courses on a high plane.

Dr. Charles Coleman Thach, beloved and respected by hundreds of old Auburn men, brought to the college an enthusiasm for learning and a personal influence with boys which have lingered after him as one of the most precious traditions of Auburn. He was not only a great teacher himself, but he made fine teaching and hard study the keynote of Auburn.

Under Dr. Spright Dowell the financial side of the Institution first began to get on a solid and growing basis. Under his guidance and with the enthusiastic help of Charles DeBardeleben of Birmingham the Auburn drive was launched. More help from the legislature followed. The rock of finance was struck and the long needed streams began to flow.

These men struggled against great difficulties and often almost despaired of the future. But a new day has now come. The College was never before on so firm a foundation. The new President, Dr. Bradford Knapp, is a man of liberal training, of wide experience and of unflagging enthusiasm. He has great visions for Auburn's future and a rare gift for imparting those visions to others. Auburn, long inarticulate, has at last found its voice. The old fighting spirit is still here, and in the language of the boys, "We are rearing to go."

On Monday of Commencement week we are planning a great day for Auburn. In the morning there will be the formal inauguration of Dr. Knapp as President of this Institution, in the evening a great banquet. On both of these occasions distinguished speakers will discuss questions of the utmost interest to all who care for Auburn. All old students will be especially interested in Dr. Knapp's inaugural address and in his more informal talk at the banquet.

The combination of Commencement and Inauguration will make

an occasion of unrivaled interest and importance.

The future looks bright. Will the Alumni stand by us in our determined efforts to keep old Auburn at the head of the procession? We had a famous slogan during the drive, "A Greater Auburn Means a Greater Alabama." That is unquestionably true. It is now time to add another, which is equally true, "The Success of Auburn Depends on Its Alumni."

The following messages dated April 11, were received from those who listened in:

FROM MRS. W. E. BENNS '09
President Chattahoochee Valley Auburn Alumni Association
West Point, Ga.

"Here at West Point we are 'listening in' on the alumni program. It is wonderful and kindles anew that Auburn Spirit that characterizes every alumnus. Greetings from the Chattahoochee Valley Auburn Alumni Chapter."

FROM MELL F. JACKSON
Birmingham, Ala.

"Many congratulations. Your program is fine. May the Auburn Spirit continue to grow."

"TOLSTOY"

(Continued from page 13)

laugh with joy, and making the sign of the cross, say to myself, 'May God let this last many, many years.' I always write in my diary when we quarrel. We still quarrel, sometimes, but only on account of some very subtle psychological differences, which we wouldn't even notice if we didn't love each other so much. I shall soon have been married for six years, and I still love him more and more. He often says this is not really love, but merely a habit, and that we couldn't do without each other now. And yet I still love him in the same restless, passionate, jealous, and poetic way, and at times his placid ways annoy me.

The following are some other extracts taken at random:

"Some day I shall kill myself with jealousy. I keep looking at his daggers and rifles with the greatest joy. One jerk—it's so easy. He is so clever, so active so brilliant . . . If it weren't for him, this little world of mine would be narrow and miserable . . . If I could kill him and then make another man exactly like him, I should do it joyfully."

Although very interesting and readable the diary, as a whole, is disappointing: It reveals little that is not already known about Tolstoy and will contribute little that is valuable

to perfecting or perpetuating the most satisfactory estimate of the person whom it is supposed to immortalize. As an additional commentary on the oft-quoted statement that Tolstoy's married life was unhappy it seems to furnish further confirmation that the marriage as a whole was unhappy but it was not wholly so. We know this from Tolstoy's own writings and the diary bears out the statement that at times the two were supremely happy. The chief cause of unhappiness was that Tolstoy was more democratic than his wife who had a very strong feeling of class consciousness. She never forgot that Tolstoy was a count and it irritated her extremely to have her husband forget it and, as a matter of fact, she seldom if ever allowed him to do so with impunity.

Both books are decidedly worth while and will be found especially enjoyable if read together.

ALUMNI LETTERS

(Continued from page 15)

FROM THREE YOUNG ALUMNI

We are three graduates of the class of '28 who have cast our lots with thousands of other college graduates in New York. We receive and enjoy the Auburn Alumnus.

PERRY C. EDWARDS '28,
L. O. REESE '28,
O. P. RICHARDSON '28.

Perry C. Edwards is employed by Wellington, Sears & Company, a textile concern in New York City at 56 Worth Street.

L. O. Reese is in the investment department of Standard Statistics Company located at 200 Varick Street, New York City.

O. P. Richardson is in the Adjustment Bureau of Brooklyn Edison Company in Brooklyn, N. Y.

Sincerely yours,
New York City, April 13, 1929.

INAUGURATION

(Continued from page 3)

dent E. W. Sikes, Clemson College, S. C., will speak on "The Land-Grant Colleges."

The presence of Chancellor Kirkland will have a peculiar significance since Dr. Knapp is an alumnus of Vanderbilt.

The commencement exercises will end Tuesday, May 21, with the commencement address which will be delivered by Dr. W. B. Bizzel, president of the University of Oklahoma, after which degrees will be conferred on members of the graduating class by President Knapp.



The Main Broadcasting Studio of Station WAPI, located on the top floor of the Protective Life Building, Birmingham

WAPI

"The Voice of Alabama"

263 Meters —Birmingham— 1,140 Kilocycles
Studios at Auburn and Montgomery

Owned Jointly by the Alabama Polytechnic Institute, the University of Alabama, and
The Alabama College. Operated by the Owners in Cooperation with the City of B'ham.

Member of the National Broadcasting Company

Bradford Knapp	President
L. N. Duncan	Director
P. O. Davis	General Manager
Walter N. Campbell	Manager
W. A. "Bill" Young	Assistant Manager and Announcer

On the air Monday, Tuesday, Wednesday, 9 to 12 P. M.; Thursday, Friday, Saturday, 6 to 9 P. M. In addition daytime programs, and Sunday religious services.

Week-day broadcasts from Auburn 12:00 to 12:30 noon, and each Thursday evening, 7:45 to 8:45.

Week-day market news from Montgomery 12:30 to 1:00 noon.

Station WAPI is another contribution to the State extension service—to education and entertainment.

The equipment is the finest and latest, operation the very best, and the programs are being arranged especially for Alabama. They combine education and entertainment in a way to make the station of maximum service.

To make the station of maximum service to the people of Alabama, and of the Nation, is the aim of the management. Tune in on "THE VOICE OF ALABAMA."

Alabama Polytechnic Institute

Bradford Knapp, B.S., D. Agr., LL.B., President

Auburn, Alabama

Agriculture Offers Thrills of Adventure and Discovery—Service to Mankind

DISCOVERING new facts and principles about agriculture, and establishing these advances on a practical basis—that is the major work of the College of Agriculture at Auburn. Wholly constructive and productive, launching out into new fields that have never heretofore been explored; a game that is extremely interesting and helpful to mankind.



Our Prosperity Depends on Efficient Agriculture

Divisions of the Agricultural College

The activities of the College of Agriculture are divided among the following departments: Agricultural Engineering, Animal Husbandry, Agronomy, Botany, Farm Management, Horticulture, and Entomology. Each of these is engaged in research work and in teaching resident students.

Scope of the Work Is Broad

The broad scope of the working progress is indicated by the fact that there are well over a hundred projects under way—with a number already completed—in the several research divisions. And still questions daily arise which must go unanswered; it is the plan and object of the research workers to arrive at answers to these inquiries.

Resident Teaching, Research, Extension

THE major avenues of service offered by the College of Agriculture are: resident teaching, experiment stations, and extension service. Though the public at large is the recipient of many of these benefits, it lies to reason that the student who comes here and has personal contact with the departments and their heads will reap the most benefits.

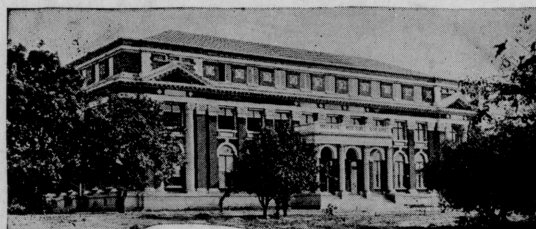
Students' Agricultural Club Active

Typifying the spirit and aggressiveness of the Agricultural Department is the Students' Agricultural Club—one of the largest and most active organizations on the Auburn campus. The members of the agricultural faculty take an active part. Meetings are held once a week, and an effort is made to promote interest in all lines of agriculture, to develop a spirit of good fellowship among the students, and to bring them in contact with prominent workers of the science as opportunity occurs.

Agriculture Cannot Be Denied or Neglected

Civilization Begins and Ends with the Plow

THE agricultural industry is rapidly growing throughout the nation—and Auburn's College of Agriculture is meeting the resulting demand by training competent leaders in the field of agriculture and its allied sciences. Auburn's reputation in this line is definitely established. You are requested to investigate further, and invited to elect this college as your post for further study in agriculture which is the basis of all progress.



Comer Agricultural Hall



For further information, see or write—

M. J. FUNCHESS,
Dean of Agriculture.